



國立東華大學

114 學年度

外國學生招生簡章

【2025 秋季班/2026 春季班】

National Dong Hwa  
University (NDHU)

Admission Guidelines for  
International Students

【2025 Fall / 2026 Spring】

申請入學時間 (臺灣時間)

2025 秋季班 (9月入學)

第一梯次申請

申請開放 2025年01月02日

申請截止 2025年03月15日

\*結果查詢 2025年05月01日

第二梯次申請

申請開放 2025年03月16日

申請截止 2025年04月14日

\*結果查詢 2025年06月01日

2026 春季班 (2月入學)

申請開放 2025年09月01日

申請截止 2025年10月31日

\*結果查詢 2025年12月15日

\*含東華獎學金、東華優秀獎學金與東華南向獎學金結果公告。

Important Dates (Taiwan ST)

2025 Fall (September Entry)

1<sup>st</sup> Round

Application Start 2025.01.02

Application End 2025.03.15

\*Result Announce 2025.05.01

2<sup>nd</sup> Round

Application Start 2025.03.16

Application End 2025.04.14

\*Result Announce 2025.06.01

2026 Spring (February Entry)

Application Start 2025.09.01

Application End 2025.10.31

\*Result Announce 2025.12.15

\*Include NDHU, NDHU Southward Scholarship, and NDHU Excellent Scholarship Result Announcement.

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## 修業年限

- ❖ 學士班 4 至 6 年
- ❖ 碩士班 1 至 4 年
- ❖ 博士班 2 至 7 年

## 申請資格

符合以下外國學生身分者，始據報名資格：

- ❖ 國籍規定：  
具外國國籍且於申請時不具僑生資格，並符合教育部『[外國學生來臺就學辦法](#)』規定者。
- ❖ 學歷規定：
  - 具高中畢業資格者，得申請入學本校學士學位班；具學士學位者，得申請入學本校碩士班；具碩士學位者，得申請入學本校博士班。
    - 大陸地區學歷：應依[大陸地區學歷採認辦法](#)規定辦理。
    - 香港或澳門地區：應依[香港澳門學歷檢覈及採認辦法](#)規定辦理。
- ❖ 轉學生：  
國內公立或已立案之私立大學及符合教育部採認規定之境外學生，休業累計滿二個學期以上者。

## Program Duration

- ❖ Undergraduate shall be completed within 4 to 6 years.
- ❖ Master shall be completed within 1 to 4 years.
- ❖ Doctoral shall be completed within 2 to 7 years.

## Applicant's Eligibility

International students who meet the following requirements are eligible to apply:

- ❖ Nationality:  
An individual of foreign nationality who has never held the status of an overseas Chinese student on the date of application, and who complies with the regulations regarding [“International Students Undertaking Studies”](#) in Taiwan of the Ministry of Education (MOE).
- ❖ Academic Qualification:  
International students with a high school diploma are eligible to apply for undergraduate programs, a bachelor's degree for Master programs, and a master's degree for Doctoral programs.
- ❖ Transfer Students:  
International students who have studied for two or more semesters in a public or an accredited private university in Taiwan recognized by the Ministry of Education may apply.

### Contact:

Address: Room 601, Administration Building, No. 1, Sec. 2, Da Hsueh Rd. Shoufeng, Hualien

Official website: <https://oia.ndhu.edu.tw/>

Email: [admission@gms.ndhu.edu.tw](mailto:admission@gms.ndhu.edu.tw); Tel: +886-3-890-5112

外國學生收費及住宿資訊 Estimated Expenses for International Students

		臺幣/學期 NTD/semester	美金/學期 USD/semester
<b>宿舍及生活費 Accommodation and Personal Expenses</b>			
住宿費 ( 宿舍 ) Accommodation Fee (on-campus)		NTD 9,500~16,500	USD 317~550
生活費 Cost of Living		NTD 30,000~45,000	USD 1,000~1,500
<b>學雜費 Tuition &amp; Miscellaneous Fees</b>			
學士班 Undergraduate	學雜費 Tuition & Miscellaneous Fees (includes student insurance, internet fee, and other fees)	NTD 48,000~55,580	USD 1,600~1,853
研究所 Graduate		NTD 21,480~25,800	USD 716~860
	學分費 Credit Fees	NTD 3,060 /credit	USD 102 /credit
<p>※ 上預估花費將依個人消費生活習慣、需求、匯率不同而異。 The estimated amounts above may vary depending on personal lifestyle, needs, exchange rate, etc.</p> <p>※ 學雜費請先參考 113 學年度 ( 2024 年 ) 學雜費徵收標準 · 本校 114 學年度 ( 2025 年 ) 學雜費徵收標準 · 將於教育部核定後公告於本校學雜費專區：<a href="https://aa.ndhu.edu.tw/p/404-1004-175369.php?Lang=zh-tw">https://aa.ndhu.edu.tw/p/404-1004-175369.php?Lang=zh-tw</a></p> <p>The above is the tuition and miscellaneous fees for 113-academic-year (2024). The 114-academic-year (2025) tuition and miscellaneous fees will be announced on the school's tuition and miscellaneous fees website, <a href="https://aa.ndhu.edu.tw/p/404-1004-175369.php?Lang=zh-tw">https://aa.ndhu.edu.tw/p/404-1004-175369.php?Lang=zh-tw</a>, after being approved by Taiwan Ministry of Education.</p>			

開放招收外國學生學系 | Degree Programs Open to International Student

- 中文授課 Chinese-Taught Program
- ★ 全英授課 Full English-Taught Program

- ▲ 有足夠英語授課課程可滿足畢業需求  
Sufficient English Courses to Satisfy Graduation Requirements.
- 重點產業系所 Key Industry Department ([refer to page 25](#))

理工學院 College of Science and Engineering	2025 秋季班 2025 Fall			2026 春季班 2026 Spring		
	學士班 Bachelor	碩士班 Master	博士班 Doctoral	學士班 Bachelor	碩士班 Master	博士班 Doctoral
大數據科學國際學士班 Bachelor Degree Program of Data Science	●★	-	-	-	-	-
■ 應用數學系 Dept. of Applied Mathematics	●	▲	▲	-	▲	▲
■ 物理學系 Dept. of Physics	●	●★	●★	●	●★	●★
■ 生化暨分子醫學科學系 Dept. of Biochemistry and Molecular Medicine	●	▲	▲	●	▲	▲
■ 電機工程學系 Dept. of Electrical Engineering	●	●▲	●▲	-	●▲	●▲
■ 資訊工程學系 Dept. of Computer Science and Information Engineering	●★	★	★	-	★	★
※ Master Program in Artificial Intelligence and Innovative Applications,		★			★	

<p>■ 材料科學與工程學系 Dept. of Materials Science and Engineering</p>	●	●▲	●▲	-	●▲	●▲
<p>■ 化學系 Dept. of Chemistry</p>	●	★	★	-	★	★
<p>■ 光電工程學系 Dept. of Opto-Electronic Engineering</p>	●	●	-	●	●	-
<p>管理學院 College of Management</p>	2025 秋季班 2025 Fall			2026 春季班 2026 Spring		
	學士班 Bachelor	碩士班 Master	博士班 Doctoral	學士班 Bachelor	碩士班 Master	博士班 Doctoral
<p>會計與資訊管理國際學士班 Bachelor Program of Accounting and Information Management</p>	★	-	-	★	-	-
<p>管理科學財金國際學士學位學程 Bachelor Program of Management Science and Finance</p>	★	-	-	★	-	-
<p>數位行銷與服務創新國際學士班 Bachelor Program of Digital Marketing and Service Innovation</p>	★	-	-	★	-	-
<p>企業管理學系 Dept. of Business Administration</p>	●	●★	-	-	★	-
<p>企業管理學系博士班經營管理組 Division of Business Administration, Dept. of Business Administration</p>	-	-	★	-	-	★

企業管理學系博士班資訊管理組 Division of Information Management, Dept. of Business Administration	-	-	●★	-	-	-
企業管理學系博士班觀光遊憩組 Division of Tourism, Recreation and Leisure Studies, Dept. of Business Administration	-	-	●★	-	-	●★
企業管理學系博士班國際企業組 Division of International Business, Dept. of Business Administration	-	-	●▲	-	-	●▲
■ 運籌管理研究所 Graduate Institute of Logistics Management	-	★	-	-	★	-
國際企業學系 Dept. of International Business	●	★	-	●	★	-
■ 資訊管理學系 Dept. of Information Management	●	●★	-	●	●★	-
財務金融學系 Dept. of Finance	●	●★	-	●	●★	-
觀光暨休閒遊憩學系 Dept. of Tourism, Recreation and Leisure Studies	●	●★	-	●	●★	-
會計學系 Dept. of Accounting	●	●	-	●	●	-
	2025 秋季班 2025 Fall			2026 春季班 2026 Spring		

人文社會科學學院 College of Humanities and Social Science	學士班 Bachelor	碩士班 Master	博士班 Doctoral	學士班 Bachelor	碩士班 Master	博士班 Doctoral
華語文教學暨書法國際碩士班 International Master Program in Teaching Chinese and Calligraphy	-	●	-	-	●	-
華語文教學國際博士班 International Ph.D. Program in Teaching Chinese as a Second Language	-	-	●	-	-	●
亞太區域研究博士班 Ph.D. Program in Asia-Pacific Regional Studies	-	-	★	-	-	★
法律學系 Dept. of Law	●	●	-	-	-	-
英美語文學系 Dept. of English	●▲	●▲	-	●▲	●▲	-
華文文學系 Dept. of Sinophone Literatures	●	●	-	●	●	-
中國語文學系 Dept. of Chinese Language and Literature	●	●	●	●	●	●
臺灣文化學系 Dept. of Taiwan and Regional Studies	●	●	-	●	●	-
經濟學系 Dept. of Economics	●	★	★	-	★	★
諮商與臨床心理學系 Dept. of Counseling and Clinical Psychology	●	●	-	-	-	-



公共行政學系 Dept. of Public Administration	●	●	-	●	●	-
社會學系 Dept. of Sociology	●	-	-	-	-	-
歷史學系 Dept. of History	●	●	-	●	●	-
花師教育學院 Hua-Shih College of Education	2025 秋季班 2025 Fall			2026 春季班 2026 Spring		
	學士班 Bachelor	碩士班 Master	博士班 Doctoral	學士班 Bachelor	碩士班 Master	博士班 Doctoral
多元文化教育博士班 Ph.D. Program of Multicultural Education			▲			▲
多元文化教育碩士班 Master Program of Multicultural Education		▲			▲	
教育與潛能開發學系 Dept. of Education and Human Potentials Development	●	-	-	●	-	-
教育與潛能開發學系教育碩士班 MA Program of Education, Dept. of Education and Human Potentials Development	-	●★	-	-	●★	-
教育與潛能開發學系教育博士班 Ph.D. Program of Education, Dept. of Education and Human Potentials Development	-	-	●▲	-	-	●▲

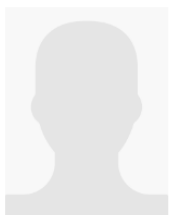
教育與潛能開發學系科學教育碩士班 MA Program of Science Education, Dept. of Education and Human Potentials Development	-	●	-	-	●	-
教育與潛能開發學系科學教育博士班 Ph.D. Program of Science Education, Dept. of Education and Human Potentials Development	-	-	●	-	-	●
教育行政與管理學系 Dept. of Educational Administration and Management	●	●	-	-	-	-
特殊教育學系 Dept. of Special Education	●	●	-	-	-	-
幼兒教育學系 Dept. of Early Childhood Education	●	●	-	-	●	-
體育與運動科學系 Dept. of Physical Education and Kinesiology	●	●	-	●	●	-
環境暨海洋科學學院 College of Environmental Studies and Oceanography	2025 秋季班 2025 Fall			2026 春季班 2026 Spring		
	學士班 Bachelor	碩士班 Master	博士班 Doctoral	學士班 Bachelor	碩士班 Master	博士班 Doctoral
■ 自然資源與環境學系 Dept. of Natural Resources and Environmental Studies	●	●★	●▲	-	●★	●▲

■ 海洋生物研究所 Graduate Institute of Marine Biology	-	●▲	●	-	●▲	●
人文與環境碩士學位學程 Master of Humanity and Environmental Science Program	-	★	-	-	★	-
藝術學院 College of Arts	2025 秋季班 2025 Fall			2026 春季班 2026 Spring		
	學士班 Bachelor	碩士班 Master	博士班 Doctoral	學士班 Bachelor	碩士班 Master	博士班 Doctoral
藝術跨領域國際博士班 The Ph.D. Program in Interdisciplinary Arts	-	-	●★	-	-	●★
藝術與設計學系 Dept. of Arts and Design	●	●▲	-	●	●▲	-
音樂學系 Dept. of Music	●	●▲	-	●	●▲	-
藝術創意產業學系 Dept. of Arts and Creative Industries	●	●▲	-	●	●▲	-
原住民族學院 College of Indigenous Studies	2025 秋季班 2025 Fall			2026 春季班 2026 Spring		
	學士班 Bachelor	碩士班 Master	博士班 Doctoral	學士班 Bachelor	碩士班 Master	博士班 Doctoral
原住民族學院原住民族研究國際博士班 International Ph.D. Program in Indigenous Studies	-	-	★	-	-	-

民族語言與傳播學系 Dept. of Indigenous Languages and Communication	●	-	-	-	-	-
族群關係與文化學系 Dept. of Ethnic Relations and Cultures	●	●	●	-	-	-
民族發展與社會工作學系 Department of Indigenous Development and Social Work	●	●	-	●	●	-
原住民族樂舞與藝術學士學位學程 Undergraduate Program of Indigenous Performance and Arts	●	-	-	-	-	-

## 注意事項

- ❖ 入學申請採線上報名，請申請者於申請截止日前完成上傳所有必繳及有利文件。恕不受理逾時或以線上申請系統以外方式繳交之文件。
- ❖ 已報名或錄取之學生，如經發現申請資格不符教育部『[外國學生來臺就學辦法](#)』規定或所繳交之證件有不實、偽造、假借、塗改、學歷資格不具合法有效等情事，即取消其申請、入學資格、開除學籍或撤銷其本校畢業資格與學位證書，且不發給任何學歷（力）證明。
- ❖ **申請費一經繳交，概不退還。**包含申請未完成、放棄申請、申請資格不符、誤繳、重複繳費等情況。
- ❖ 申請資料照片應以 **JPG** 檔案上傳，其他則應以 **PDF** 檔案上傳。



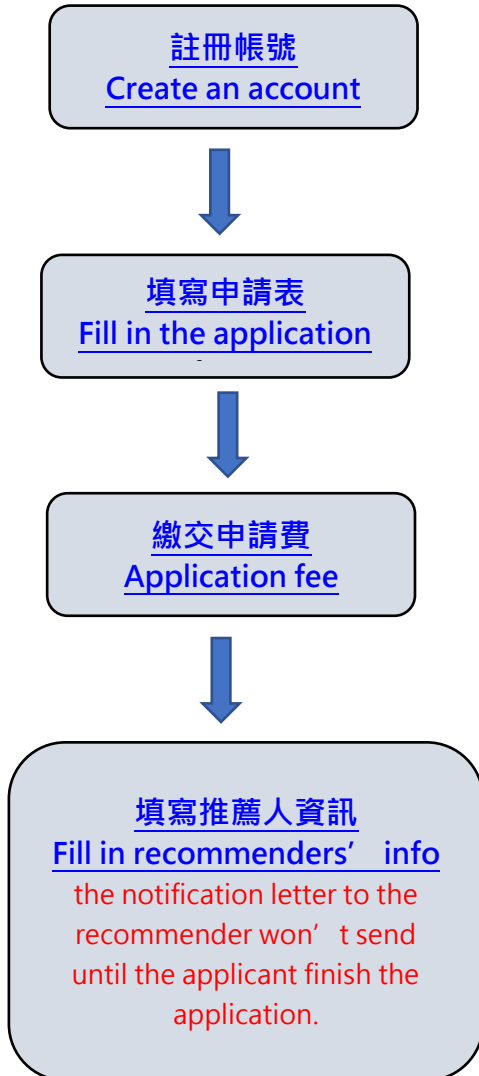
Upload

- ❖ 最近 6 個月內脫帽半身正面之彩色大頭照，限 **JPG** 檔，錄取後將作為學生證使用照片。
- ❖ Photo in color and less than 6 months old, showing a close-up shot of the head and shoulders, and without wearing a hat. Please upload in JPG format.

## Notifications

- ❖ Applications are all processed online. Applications/documents in hard copies will be rejected. Please complete the online application and upload all the relevant documents before the deadline; any submission after the deadline will not be accepted.
- ❖ Where an international student who has applied for or has received an admission offer from NDHU violates any regulations of the MOE [“International Students Undertaking Studies in Taiwan”](#) or where any of the documents and qualifications submitted is found to be fraudulent, forged, fabricated, altered, or invalid, his/her application or admission offer will be canceled immediately. If the said student is already enrolled, s/he will be subject to a revocation of enrollment, or a revocation of graduation qualifications and cancellation of NDHU diploma. No academic certificate whatsoever will be issued.
- ❖ After completing the payment, **no refund shall be given under any circumstances, including uncompleted application, withdrawal of application, failure to meet requirements, mistaken payment, and multiple payments.**
- ❖ All required documents shall be uploaded in PDF files, except for the photo which shall be in JPG format.

## 報名流程說明 Application Procedures



### Documents to prepare:

- ▷ 國籍證件 Proof of Nationality
- ▷ 學歷證明 (中/英) Academic credentials in Chinese or English
- ▷ 歷年成績單 Full Transcript of Records
- ▷ 自傳 Autobiography
- ▷ 讀書計畫 Study Plan
- ▷ 語言能力證明 Language Proficiency Certificate
- ▷ 財力證明 Financial Statement
- ▷ 外國學生申請入學切結書 Declaration Form for International Degree Students
- ▷ 其他有力證明 (選繳) Other Supportive Documents (optional)

文件上傳  
Upload documents

確認所有資訊都無誤後，請點選「送出」以完成申請程序。

After ensuring all the uploaded information and documents are correct, the applicant shall click "Submit" to complete the application.

## 報名方式

報名：請至 <http://ias.ndhu.edu.tw/intladmission>。

註冊帳號：

- ① 不論是過去曾申請過或是本校新申請者，都請重新註冊新的帳號及密碼。（帳號不可以重複使用）
- ② 請使用確認可寄達的電子信箱註冊帳號，並確實牢記之，以便後續登入申請系統修改資料、上傳文件以及查詢資格審查及錄取結果。
- ③ 請於截止日前將所有應繳交資料上傳以完成報名。如延誤時間而治喪失申請權益，其責任概由申請者自行負責。

## How to Apply

Website: visit <http://ias.ndhu.edu.tw/intladmission>.

Create an account:

- ① Create a new account no matter you're either a new applicant or have created the account before. (The email address you use to register shall be different from the one used before).
- ② Used a valid E-mail to create your account. Applicants are advised to remember the email address used for applying, as you will need it to log in to the system to modify application information, upload documents, and check your application status and results.
- ③ Complete uploading all the necessary documents before the designated deadline. Failure to do so may result in the cancellation of your application. All losses thus incurred shall be borne by the applicants.

## 申請表

- ① 志願申請：申請者可申請最多 2 個志願。
- ② 語言能力：以下截圖處，請自行評估能力填寫。

Level of English Proficiency		Level of Chinese Proficiency	
Listening	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor <input type="radio"/> None	Listening	<input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor <input type="radio"/> None
Speaking	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor <input type="radio"/> None	Speaking	<input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor <input type="radio"/> None
Reading	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor <input type="radio"/> None	Reading	<input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor <input type="radio"/> None
Writing	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor <input type="radio"/> None	Writing	<input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor <input type="radio"/> None

- ③ 東華獎學金（學碩博）及東華南向獎學金（博）申請：  
請於線上申請系統中勾選「是」即可。不需另提供申請資料。  
已確定獲得臺灣獎學金的申請者，不得重覆申請本校獎學金。  
獎學金申請結果，將與錄取結果一併公布。

是否申請東華獎學金? [獎助學金訊息](#)

是  否

是否申請東華南向獎學金? [獎助學金訊息](#)

是  否

- ④ 申請者如沒有中文姓名，請勿填寫「中文全名」欄。

中文全名

## Application Form

- ① Preference Order: Applicants can apply up to 2 programs.
- ② Language Proficiency: Self-evaluate your level.

Level of English Proficiency		Level of Chinese Proficiency	
Listening	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor <input type="radio"/> None	Listening	<input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor <input type="radio"/> None
Speaking	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor <input type="radio"/> None	Speaking	<input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor <input type="radio"/> None
Reading	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor <input type="radio"/> None	Reading	<input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor <input type="radio"/> None
Writing	<input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor <input type="radio"/> None	Writing	<input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor <input type="radio"/> None

- ③ NDHU Scholarship (B/M/D) and NDHU Southward Scholarship (Doctoral only) Application: Apply by checking “yes” in the online application system. No extra documents are needed. Taiwan Scholarship awardees are not allowed to apply for NDHU scholarships. The scholarship results will be released together with the admission application results.

Apply for NDHU Scholarship? [Scholarship Info.](#)

Yes  No

Apply for NDHU Southward Scholarship? [Scholarship Info.](#)

Yes  No

- ④ Applicants who have no Chinese name, please skip providing it on the application form.

Chinese Full Name



## 繳交報名費

- ① 申請費：新台幣 1,200 元。
- ② 申請費一經繳交，概不退還。包含申請未完成、放棄申請、申請資格不符、誤繳、重複繳費等情況。
- ③ 未收到申請費之申請件，將不予受理。
- ④ 繳款限以新台幣計；不接受其他幣值，且不接受郵寄現金或支票。
- ⑤ 繳費方式：
  - ATM 繳款 ( 僅限臺灣國內 )：攜帶載列之國內繳費單至臺灣銀行全臺各地分行櫃檯繳費，或持金融卡 ( 請勿使用信用卡 ) 於全臺各地自動櫃員機 ( ATM ) 辦理轉帳，跨行轉帳手續費需由繳款人負擔。付費完成後，須於系統上上傳繳費證明。
  - 信用卡繳費 ( 供國外、臺灣國內 )：使用可支付外幣之信用卡繳費。繳款成功後，即可繼續下一個步驟申請。不須上傳繳費證明。

### 繳費方式

ATM繳費    信用卡繳費

### 信用卡授權結果

授權成功

### Payment Method

ATM Payment    Online Credit Card Payment

### 信用卡授權結果

授權成功

(因系統及銀行需要時間作業，請於完成繳費後 1-2 工作天確認)

## Application Fee Payment

- ① Application Fee: NTD 1,200.
- ② After the payment is completed, no refund will be given under any circumstances, including but not limited to the withdrawal of application, failure to meet requirements, mistake in the payment and/or double payment.
- ③ Applications with unpaid application fees will not be processed.
- ④ The payments are only accepted in NTD. Other currencies and cash sent by post and/or in bank notes will not be accepted.
- ⑤ Payment Method:
  - **ATM Payment (Taiwan Domestic Only):** Please print out the domestic payment form, bring it to any Bank of Taiwan branch in Taiwan, and pay at the counter. Alternatively, you may pay via bank transfer with the use of a bank card (please do not use credit card) at any ATM in Taiwan. Any charge for interbank transfers shall be borne by the applicant.  
Should upload the payment slip after completed the payment.
  - **Online Credit Card Payment (Overseas, Domestic):** Make sure you pay with the card that can pay in other currency. After the payment, proceed to the next step to continue the application. No need to upload payment slip (As the system and bank may need time to process the payment, refresh the website 1-2 working days later after the payment).

## 推薦信

限中文或英文，推薦人應是申請人的老師或雇主。

申請人需於線上申請系統完成推薦人基本資料及電子郵件輸入，系統將在申請人完成所有程序並點選“確認送出”後，寄發電子郵件給指定之推薦人，申請人需自行確認推薦人於申請期限內完成線上推薦程序。(推薦信範例，如附件，[p. XVIII-XX](#))

## 上傳繳交文件

- ① 所有申請人均需至線上報名系統上傳應繳資料，全部文件上傳完成後須點選確認後送出，日後不得以任何理由要求修改或補件，請申請人務必審慎檢視上傳之資料正確無誤，最後按“確認送出”鍵完成申請，本校將以系統中申請人最後確認送出的檔案為準。
- ② 除照片應以 JPG 檔案上傳外，其他則應以 PDF 檔案上傳，請依各項文件欄位逐一上傳，每一文件項目僅可上傳單一檔案，申請人若單一項目有多個電子檔，請自行合併成一個檔案後再上傳。

## Recommendation Letter

Shall be written in Chinese or English by applicants' professors or employers. Please log onto the online application system and fill in the recommenders' information and email address. The system will send emails directly to the recommender after the applicant completed all the required steps of the application and click “Submit”. Applicants shall check whether their recommenders have completed the Reference Letters before the deadline. ([Sample, p. XVIII-XX](#))

## Upload Required Documents

- ① All applicants shall upload the required documents to the online application system. The documents may be uploaded separately and updated any time before the deadline. If applicants fail to upload the documents onto the system before the deadline, or if they instead deliver the documents in person or by post, their applications will not be accepted.
- ② All required documents shall be uploaded in PDF files, except for the photo which shall be in JPG format. Applicants are to upload each of the documents to its 5 respective field. Only one file for each field is accepted, thus if applicants have multiple files for a particular field, applicants shall combine them into one file first.

## 國籍證件

- 護照
- 外僑居留證 ( 若有 )
- 如符合教育部[外國學生來臺就學辦法](#)第二條第二項或第三條之規定者 ( ① 曾具有或目前兼具中華民國國籍、② 目前兼具香港或澳門永久居留資格、③ 曾為大陸地區人民 )，須依其身分狀況繳交：喪失中華民國國籍許可證書、出入境紀錄、未設戶籍證明具結書或其他證明文件。

\* 註：持外交部列為[特定國家](#)護照之申請人，如經錄取，申請中華民國簽證時須自行覓得在臺保證人並簽署保證書，本校並無義務提供個別學生保證。

## Proof of Nationality

- Passport
- Taiwan Alien Resident Certificate (ARC) (if applicable)
- Where applicants fall under the MOE [“International Students Undertaking Studies in Taiwan” regulation](#), specifically, Article 2, paragraph 2 or Article 3 (including ① was or concurrently is a national of the ROC, ② concurrently holding a permanent residence status of Hong Kong or Macao, ③ Being a former citizen of Mainland China), the following documents are required depending on their nationality status: a proof of renunciation of their ROC nationality, arrival-departure records, a declaration stating that the applicant does not have a registered domicile in Taiwan or other attesting documents.

\* Note: While applying for a ROC Visa, an applicant whose [country is listed under the designated countries list](#) of the ROC Ministry of Foreign Affairs needs a Letter of Guarantee. Applicants should find the guarantor for the Letter of Guarantee by themselves, NDHU is not responsible for issuing any Letter of Guarantee for any of applicants.

## 學歷證件 ( 須為中文或英文 )

- ❖ 學士班申請人：高中以上畢業證書。
- ❖ 碩士班申請人：學士以上畢業證書。
- ❖ 博士班申請人：碩士以上畢業證書。

\*註一：應屆畢業申請人，申請時可不需繳交畢業證書，惟經錄取，須於辦理註冊入學時繳交經驗證之學歷證件，否則註銷其錄取資格。(同註三)。

\*註二：學校無法出具中文或英文之學歷證件者，可由申請人自行翻譯，但須經中華民國駐外館處或登記在案之翻譯社公證。

\*註三：如經錄取，申請人須將國外學歷證件或其翻譯本經由原校所在地或鄰近國家之中華民國駐外館處驗證，並於註冊時繳交驗證之畢業證書及歷年成績單，否則註銷其錄取資格。

\*註四：國家升學考試如SPM、STPM、SAT及國際文憑考試如A-Level、O-Level、IBDP僅能作為其他有利審查文件。

\*註五：畢業年級相當於我國高級中等學校二年級之外國同級同類學校畢業生得申請學士學位班，如經錄取，註冊入學後依本校學則規定於畢業前補修至少12學分，但不計入畢業學分數。

- ❖ 持香港或澳門學歷者，請依教育部『[香港澳門學歷檢覈及採認辦法](#)』規定辦理並繳交經驗證之學歷文件。
- ❖ 持大陸地區學歷者，請依教育部『[大陸地區學歷採認辦法](#)』規定辦理並繳交經驗證之學歷文件。

## Academic credentials in Chinese or English

- ❖ Bachelor applicants: high school (or above) graduation certificate.
- ❖ Master applicants: Bachelor (or above) graduation certificate.
- ❖ PhD applicants: Master (or above) graduation certificate

\*Note1: Applicants graduating in the current year may not have to upload a graduation certificate for application. However, they shall, upon admission, submit their verified academic credentials on the registration day for enrollment. Failure to do so will result in the cancellation of the admission offer. (Same as Note 3)

\*Note 2: The applicant whose school does not issue the academic credentials in Chinese, nor English may have the credentials translated on condition that said translations are notarized by a ROC overseas representative office or by a registered translation agency.

\*Note 3: Admitted applicants shall have their academic credentials and translated copies (if any) verified by the ROC overseas office in their countries of study, or if there is none, by the nearest ROC representative office. The verified

graduation certificate and full academic transcript of records shall be 6 submitted on the registration day. Failure to do so will result in the cancellation of the admission offer.

\*Note 4: Please note that the transcripts of national entrance examination such as SPM, STPM, SAT, or these categories of exams such as A-Level, O-Level, IBDP are only considered supporting documents.

\*Note 5: High school graduates whose qualifications are equivalent to Taiwan's high school grade 5 may apply for undergraduate programs. However, admitted students shall complete at least 12 extra credits before graduation in accordance with relevant NDHU rules and regulations. The 12 credits are not included in the required credits for graduation.

- ❖ Students who have qualifications obtained in Hong Kong or Macau shall get the documents authenticated according to the MOE [“Regulations Governing the Examination and Recognition of Educational Qualifications from Hong Kong and Macau”](#).
- ❖ Students who have qualifications obtained in Mainland China shall get the documents authenticated according to MOE

[“Regulations Governing the Examination and Recognition of Educational Qualifications from Mainland China”](#).

### 歷年成績單 ( 須為中文或英文 , 含分數等級說明 )

- ❖ 學士班申請人：高中以上歷年成績單。
- ❖ 碩士班申請人：學士以上歷年成績單。
- ❖ 博士班申請人：碩士以上歷年成績單。

請注意，國家升學考試如SPM、STPM、SAT及國際文憑考試如A-Level、O-Level、IBDP僅能作為其他有利審查文件，無法作為「歷年成績單」審查。

### Full Transcript of Records (In Chinese or English, and includes explanation of the grading system)

- ❖ Bachelor applicants: high school (or above) transcript.
- ❖ Master applicants: Bachelor (or above) transcript.
- ❖ PhD applicants: Master (or above) transcript.

Please note that the transcripts of national entrance examination such as SPM, STPM, SAT, or these categories of exams such as A-Level, O-Level, IBDP are only considered supporting documents, and NOT able to considered as full transcripts of Records.

自傳 1~2 頁，A4 ( 格式不拘 )

Autobiography A4, 1~2 pages ( Any Format )

讀書計畫 1~2 頁，A4 ( 格式不拘 )

Study Plan A4, 1~2 pages ( Any Format )

## 語言能力證明

- ❖ 申請中文學程者，請提供華語文能力考試證書 TOCFL A2 以上或同等能力證書。

\* 註：母語為華語者，或最高學歷為華語授課者，不需提供華語能力證明書。

- ❖ 申請英文學士班學程者，請提供相關英語能力考試證書 CEFR B1 以上或同等能力證書。

- ❖ 申請英文碩士班及博士班學程者，請提供相關英語能力考試證書 CEFR B2 以上或同等能力證書。

\* 註：國籍為主流英語系國家及母語為英語者，或最高學歷為英語授課者，不需要提供英語能力證書。主流英語系國家：英語為官方語言或通用語言之國家(參照外交部提供之「[官方語言及通用語言為英語之國家名單一覽表](#)」)。

\* 註：英語能力考試證書請提供官方 TOEIC、TOEFL iBT(本校不接受 TOEFL ITP)、IELTS 等正式證書。

## Language Proficiency Certificates

- ❖ Chinese Programs Applicants: Chinese Language proficiency proof from TOCFL A2, or equivalent.

\*Note: If Chinese is an official language of the applicant's country, or her/his degree courses were conducted in Chinese, s/he is exempt from the Chinese requirement.

- ❖ English Bachelor Programs Applicants: English Language proficiency proof from CEFR B1 or equivalent.

- ❖ English Master and Ph.D. Programs Applicants: English Language proficiency proof from CEFR B2 or equivalent.

\*Note: If English is an official language of the applicant's country, or her/his degree courses were conducted in English, s/he is exempt from the English requirement. Countries and territories where English is an official language: Please refer to "[The List of Nations with English as the Official or Common Language](#)" by Ministry of Foreign Affairs, Taiwan, R.O.C..

\*Note: For the English Language proficiency proof, NDHU only accepts the official certificates from TOEIC, TOEFL iBT (TOEFL ITP is Not Accepted), IELTS, and similar recognized tests.

## 財力證明書

申請人須提供足夠在臺就學之財力證明。

- ❖ 自費生，需檢附銀行存款證明新臺幣 12 萬元以上 ( 美金 4000 元 )。  
\* 註：若存款證明非申請人本人帳戶所有，另需檢附資助者聲明信 ( [如附件二 XVII](#) ) 。
- ❖ 獲獎學金者，請提供獎學金證明，尚無獲獎證明者，需提供存款證明。正在申請獎學金者，視為未獲獎，仍須提供存款證明。
- ❖ 已獲本校教授或系所提供之獎學金或助理工作者，可提具相關證明替代。

\* 註：若存款證明之幣值非新臺幣或美金，申請人需自行註明匯率並換算成相當於新臺幣或美金之金額，註記於存款證明上。

## Financial Statement

Applicants are required to certify they can finance their education and living expenses for studying in Taiwan.

- ❖ Self-supporting students shall provide an official bank statement showing at least TWD 120,000 (USD 4,000) in savings deposit.  
\*Note 1: If the certificate is not in the name of the applicant, a signed sponsorship letter ([Appendix 2. XVII](#)) is required, in which the relationship between the sponsor and the applicant is stated and the support of the applicant's expense for the duration of the applicant's studies in Taiwan is guaranteed.
- ❖ Scholarship awardees shall provide proof of scholarship, if not, a bank statement is required. Applicants who have applied for scholarships but have not yet been confirmed as recipients, are considered 'Not awarded' and are still required to provide a bank statement.
- ❖ Applicants who have been granted scholarships or assistantships by NDHU professors or departments/graduate institutes may submit relevant proofs instead of a bank statement

\*Note: If the currency of the bank statement is neither NTD nor USD, applicants themselves shall do the conversion and write down the exchange rate.



## 審查方式

本校原則採書面審查，惟針對特定國家之學碩博申請人及博士班申請人，如通過各院系書審，尚須通過各院系面談審查(採視訊或電話)，有關各院系面談審查時間，請靜待各院系聯繫。

## Methods of Review

NDHU primarily conducts application reviews in written form. However, applicants from certain countries applying for doctoral, master's, or bachelor's programs, as well as all doctoral program applicants who pass the written review, must also participate in an interview review conducted by the respective departments or colleges. These interviews are typically conducted via video or phone. Applicants should await further communication from the relevant departments or colleges regarding the interview schedule.

## 招生名額 Admission Quota

學制	學士班	碩士班	博士班
招生名額	225	146	70
合計招生名額	441		
Degree	Bachelor	Master	Ph.D.
Admission Quota	225	146	70
Total	441		

## ■ 重點展業招生系所 Key Industry Departments Extra Quota

申請重點產業系所的學生，依據教育部規定，如學生申請之科系為中文授課，將須於就學第二年前達華語能力測驗 TOCFL B1

According to the Taiwan Ministry of Education, students who are admitted to the key industry department, which the program is conducted in Chinese, shall pass TOCFL B1, or equivalent, before their second year of study.

學制	學士班	碩士班	博士班
招生名額	100	90	24
合計招生名額	214		
Degree	Bachelor	Master	Ph.D.
Admission Quota	100	90	24
Total	214		

## 放榜

申請人可於線上申請系統查詢申請結果。放榜後國際事務處將以電子郵件寄送連結網址予申請人，申請人可於開放期間內查詢申請結果。所有錄取生須於規定期限內完成線上就讀意願確認，逾時者視為放棄資格。國際處將於錄取生確認就讀意願後寄送紙本錄取通知書。

## Results Announcement

Applicants can check the application result in the online application system. After the result is released, OIA will send the link to applicants through email to check the results during the announced period. All admitted applicants shall confirm their intent to enroll/study before the deadline; applicants who do not confirm their decision before the deadline are seen as withdrawing their admission. After the applicants confirmed the intent to enroll/study, OIA will send the Letter of Acceptance (LOA) by post.

## 理工學院 College of Science and Engineering

### 理工學院大數據科學國際學士班

### Bachelor Degree Program of Data Science, College of Science and Engineering

<https://ds.ndhu.edu.tw>

#### 學士班 Bachelor

提供完善數學、統計與資訊全英教學課程，藉由專業課程的訓練培養學生從多元化的數據中分析萃取出有意義的資訊，運用於不同領域中。透過全英課程的訓練及跨學群(數學、統計與資工)的交流與合作，以創造教學與研究互相合作的可行性，讓學生成為具備良好英文能力的專業數據人才。

The program offers students a strong foundation in higher mathematics, statistics, and information engineering through a fully English-taught curriculum. Through courses, exercises, and practical experiences, students develop into data scientists capable of analyzing data from diverse fields, extracting valuable insights, and applying them effectively. The all-English curriculum, combined with cross-disciplinary collaboration, enhances the integration of teaching and research, preparing young data scientists with both technical expertise and communication skills needed for future interconnected world.

學士班 Bachelor

數學科學組 Division of Mathematical Science

電腦設備及藏書豐富。課程安排有利學生往各領域發展。學生修習基礎數學與統計課程外，依興趣選讀財經、管理及資訊等課程。希望培養機率統計、數學或計算科學方面基礎研發能力，養成利用科學思考、文獻、計算工具整合問題解決能力，以及量化資訊分析等人才。數學、統計精選軟體計算課程：程式設計(C、C++)、軟體實作(Python、MATLAB)、數值方法(MATLAB、R)、統計軟體與實務應用(R)、程式設計二(Swift)。本系以中文授課。

Our department has a rich collection of books and ample computational facilities. The curriculum prepares the students for development in various directions each according to his interest Building on the training in mathematics and statistics, students are encouraged to take courses in finance, management students and information science. We seek to cultivate student's research abilities in probability/statistics, mathematics or computational science, and to develop the capability to integrate mathematical reasoning and computational skill.

Featured mathematical and statistical software courses include:

Computer programming (C and C++) .

Software implementation (Python and Matlab).

Numerical methods (Matlab and R).

Statistical software with applications. Computer programming II (Swift).

All courses are taught in Chinese

統計科學組 Division of Statistical Science

透過微積分、高等微積分、線性代數、機率論、統計、迴歸分析等課程，我們提供紮實的大學數學與統計的基礎訓練。計算能力則是另一強調：數值分析、計算/統計語言如C/C++、R、Matlab、Python 等也是學習重點。課程設計與實施的目標是讓學生具備對量化與統計分析有良好的理論與實務知識，也為學生在數學、統計、資訊、管理、品質分析乃至更廣泛資料科學相關領域後續的進修深造學習或就業做好堅實準備。

We provide solid training in undergraduate mathematics and statistics with the courses such as calculus, advanced calculus, linear algebra, probability theory, statistics, regression analysis, etc. Computational skill is also emphasized: numerical analysis/statistical data analysis and selected languages such as C/C++, R, Matlab, Python. The curriculum is designed and conducted to provide students with sound theoretical and practical knowledge about quantitative and statistical analysis, and to prepare them for further learning advancement and career in related fields such as mathematics, statistics, computer science, management, quality control or data science in general.

## 碩士班 Master Program of Applied Mathematics

電腦設備及藏書豐富。課程安排有利學生往各領域發展。學生修習基礎數學與統計課程外，依興趣選讀財經、管理及資訊等課程。希望培養機率統計、數學或計算科學方面基礎研發能力，養成利用科學思考、文獻、計算工具整合問題解決能力，以及量化資訊分析等人才。數學、統計精選軟體計算課程：程式設計(C、C++)、軟體實作(Python、MATLAB)、數值方法(MATLAB、R)、統計軟體與實務應用(R)、程式設計二(Swift)。

Our department has a rich collection of books and ample computational facilities. The curriculum prepares the students for development in various directions each according to his interest Building on the training in mathematics and statistics, students are encouraged to take courses in finance, management students and information science. We seek to cultivate student's research abilities in probability/statistics, mathematics or computational science, and to develop the capability to integrate mathematical reasoning and computational skill.

Featured mathematical and statistical software courses include:

Computer programming (C and C++) .

Software implementation (Python and Matlab).

Numerical methods (Matlab and R).

Statistical software with applications. Computer programming II (Swift).

## 統計碩士班 Master Program of Statistics

資料數據大量產生甚至氾濫，知識訊息與意義重組解構--這是個最混亂不安的時代。但如果你具備足夠的資料科學的知識、素養與能力，這正是你一展長才，展翅飛翔的最好時代。在這裡你將學習到資料科學的核心，如以下項目的主要內容。

●數學基礎：線性代數/矩陣，最佳化，分析/數值分析及其應用

●統計建模 & 深度學習：機率/數理統計，迴歸/無母數，多變量分析，機器學習，大數據因果推論，類神經網路，生物統計，時間序列分析，遺傳流行病學

●程式訓練：計算與統計軟體如 R, Python, C/C++, MATLAB.

●資料分析/詮釋/報告：資料視覺化，書面/口頭報告與溝通

歡迎具備大學數學基礎或對資料科學有高度動機/好奇心的非數學統計背景同學加入我們，裝備鍛鍊好現代的資料科學能力，探索這充滿刺激與挑戰的資料異世界！

This is the age of big data ---The old order and knowledge is changing. This is the worst of time yet this is also the best of time for those equipped with data science skills and power. Here you will learn the core of data science such as

\* Math foundation: Linear/Matrix algebra, Optimization, Analysis/Numerical Analysis and their applications

\* Stat modeling & deep learning: Probability/Math Statistics, Regression/ANOVA Analysis, Causal inference in high-dimensional data, Machine Learning, Biostatistics, Time Series Analysis, Genetic Epidemiology

\* Coding: Computational and Statistical languages such as R, Python, C/C++, Matlab.

\* Data Analysis/Interpretation/Report: Data Visualization, Written and Oral technical presentation

Look for those with math/statistical background or highly motivated in learning data science.

Join us! Arm yourself with modern data science knowledge and be ready to explore the fascinating world of big data!

## 博士班 Ph.D. Program of Applied Mathematics

電腦設備及藏書豐富。課程安排有利學生往各領域發展。學生修習基礎數學與統計課程外，依興趣選讀財經、管理及資訊等課程。希望培養機率統計、數學或計算科學方面基礎研發能力，養成利用科學思考、文獻、計算工具整合問題解決能力，以及量化資訊分析等人才。數學、統計精選軟體計算課程：程式設計(C、C++)、軟體實作(Python、MATLAB)、數值方法(MATLAB、R)、統計軟體與實務應用(R)、程式設計二(Swift)。

Our department has a rich collection of books and ample computational facilities. The curriculum prepares the students for development in various directions each according to his interest Building on the training in mathematics and statistics, students are encouraged to take courses in finance, management students and information science. We seek to cultivate student's research abilities in probability/statistics, mathematics or computational science, and to develop the capability to integrate mathematical reasoning and computational skill.

Featured mathematical and statistical software courses include:

Computer programming (C and C++) .

Software implementation (Python and Matlab).

Numerical methods (Matlab and R).

Statistical software with applications. Computer programming II (Swift).

## ■ 物理學系 Dept. of Physics

<https://phys.ndhu.edu.tw/en/home>

### 學士班 Bachelor

#### 奈米與光電科學組 Division of Nano and Photoelectric Science

以專業視野與競爭力為教育核心目標，強調學生本位與職涯規劃。課程設計特別著重奈米與光電物理，學生亦可依興趣選修理論與計算物理、生物與材料物理的課程。旨在提供學生發掘自我興趣，培養專業素養與能力，未來可投入半導體、光電、材料研發等相關產業或繼續從事學術深造。

#### 物理組 Division of Physics

以專業視野與競爭力為教育核心目標，強調學生本位與職涯規劃。課程設計考量跨領域之需求，涵蓋奈米與光電物理、理論與計算物理、以及生物與材料物理等。旨在培育符合各類科技產業需求的人才，並提供學生未來在基礎或應用科學相關領域深造的基礎訓練。

#### 應用物理碩士班國際組 Master Program of Applied Physics (International)

配合科技發展趨勢設計主題課群，以生物物理、理論與計算物理、奈米與光電物理，及凝態物理為核心領域，提供整合專業知能的訓練，滿足研究所畢業生未來在學術進修、或各領域就業時的專業背景需求。最低畢業學分數28學分，其中包含專業必修10學分及專業選修18學分。

The current research areas and active research topics for the master programs include (i) biophysics, (ii) nano- and optoelectronic physics, (iii) theoretical and computational physics, and (iv) condensed matter physics. Our aims are not only to foster collaborative research atmosphere and generate collective research output in the department, but also to integrate laterally with research in other departments (applied mathematics, chemistry, life science, materials science, computer science and information engineering, electrical engineering etc.) and vertically with the development strategy of the university at the cutting-edge new sciences (environmental science, oceanic science etc.).

In addition to the "Academic Regulations" of the National Dong Hwa University, the Department of Physics imposes the following regulations on the curriculum of its international M.S. program.

To fulfill the Credit requirement:



(a) Minimum credits for graduation: 28  
 (b) Required course credits: 10  
 (c) Minimum elective course credits: 18  
 To fulfill the minimum elective course credits (18), students must take at least 4 out of the 8 lecture-type courses. The remaining credits (6) can be accumulated by any combination of another lecture-type courses beyond the minimum requirement; independent studies; graduate-level English-taught courses offered by other departments within the College of Science and Engineering.

### 應用物理博士班國際組 Ph.D. Program in Applied Physics (International)

配合科技發展趨勢設計主題課群，以生物物理、理論與計算物理、奈米與光電物理，及凝態物理為核心領域，提供整合專業知能的訓練，滿足研究所畢業生未來在學術進修、或各領域就業時的專業背景需求。最低畢業學分數35學分，其中包含專業必修32學分及專業選修3學分。

The current research areas and active research topics for the master programs include (i) biophysics, (ii) nano- and optoelectronic physics, (iii) theoretical and computational physics, and (iv) condensed matter physics. Our aims are not only to foster collaborative research atmosphere and generate collective research output in the department, but also to integrate laterally with research in other departments (applied mathematics, chemistry, life science, materials science, computer science and information engineering, electrical engineering etc.) and vertically with the development strategy of the university at the cutting-edge new sciences (environmental science, oceanic science etc.).  
 In addition to the “Academic Regulations” of the National Dong Hwa University, the Department of Physics imposes the following regulations on the curriculum of its international Ph.D. program.  
 To fulfill the Credit requirement:  
 (a) Minimum credits for graduation: 35  
 (b) Required course credits: 32  
 (c) Minimum elective course credits: 3

<p>■ 生化暨分子醫學科學系  <b>Dept. of Biochemistry and Molecular Medicine</b></p>	<p><a href="http://ndhuls.ndhu.edu.tw/">http://ndhuls.ndhu.edu.tw/</a></p>
<p><b>學士班 Bachelor</b></p>	
<p>一、聯絡電話：03-8903632。</p> <p>二、本系以培育跨領域生物醫學和生化科技人才為目標，擁有相關領域世界頂尖大學博士學位的教師組成教學研究團隊。規劃生物醫學與生化科技相關課程；鼓勵學生雙主修及輔系，提供多元升學及就業管道。</p> <p>三、本系具備完善的軟硬體教學及研究設備；教師除致力於教學外，也積極指導學生或專職人員從事最先進的生物醫學基礎、應用型及轉譯醫學研究。研究主題包含奈米醫學、癌症、病毒、藥學、中草藥、植物基因轉殖。教師並執行多項國科會和產學計畫，成果豐碩。</p>	
<p><b>碩士班 Master</b></p>	
<p><b>博士班 Doctoral</b></p>	
<p>一、聯絡電話：03-8903633。</p> <p>二、我們有現代化教學及研究設備，專業熱忱的師資從事幹細胞、癌症學、奈米醫學、病毒學、藥學、中草藥、植物基因轉殖、真菌生物防制等多項科技部及產學合作研究計畫，歡迎有志同學報考。</p>	<p>We are providing the quality education, through both teaching and research, necessary to meet the needs of contemporary biotechnology research. We have active team of faculty and scientists who focus on various areas of biotechnology including stem cell biology, tumor biology, nanobiomedicine, virology, natural compounds, drug development, transgenic plants, fungi and biological control. We are seeking highly motivated students interested in pursuing research and professional careers.</p>

<p>■ 電機工程學系 Dept. of Electrical Engineering</p>	<p><a href="https://ee.ndhu.edu.tw/?Lang=en">https://ee.ndhu.edu.tw/?Lang=en</a></p>
<p>學士班 Bachelor</p>	
<p>碩士班 Master</p>	
<p>博士班 Doctoral</p>	
<p>本系以「研究人才培育、團隊分工領導、創新思維啟發、國際視野養成」之教育目標，積極規劃未來之教育與研究特色。研究領域規劃為「智慧系統」及「半導體工程」兩個組別，研究領域多元充實。課程涵蓋了網路、通訊與信號處理、計算機系統、IC設計、半導體、光電半導體、控制與電力電子等專業，內容均以達成本系教育目標與畢業生應具備之核心能力而設計。</p>	<p>The department of Electrical Engineering equips students with domain expertise, creativity, global vision and leadership, by the emphases on hands-on project based learning and interdisciplinary courses. Its faculty's research areas are generally classified into two groups, namely, intelligence systems and semiconductor engineering, and range over various areas including optoelectronics, wireless communications, signal processing, Internet of Things, mobile networks, AI, IC design, semiconductor, automatic control, and power electronics, etc. The department provides students not only academic training but also the opportunity of industry internship for gaining practical experience.</p>

■ 資訊工程學系

Dept. of Computer Science and Information Engineering

<http://www.csie.ndhu.edu.tw/>

學士班 Bachelor

資工組 Bachelor Program of Computer Science and Information Engineering

國際組 Bachelor Program of Computer Science and Information Engineering(International)

碩士班國際組 Master Program of Computer Science and Information Engineering(International)

博士班 Doctoral

資訊工程學系(包含學士班資工組(中文授課)、學士班國際組(英文授課)、碩士班資工組、碩士班國際組、碩士在職專班、博士班等學制):主要研究重點為人工智慧與機器學習、雲端運算與大數據分析、多媒體、電腦網路與分散式系統、資料庫與知識庫系統、VLSI與嵌入式系統設計、平行與分散算式計算、行動與普及計算、軟體工程、密碼學與資訊安全、計算理論與演算法、人機互動系統、程式語言與編譯系統、生物資訊、最佳化與決策支援、學習科技等多元範疇。同時結合本校自然資源、環境、生物科技、人文社會與藝術等領域，從事整合性研究。

Department of Computer Science and Information Engineering offers Bachelor (Taught in Chinese), International Bachelor (Taught in English), Master, International Master, Executive Master, and Ph.D. degree programs.

Departmental Philosophy : Balancing theory and practice. Encouraging students to participate in industry-university cooperative research projects. Emphasizing independent thinking, innovation and creativity. Cultivating fundamental and top-notch computer science and information engineer talent. Combining natural resources research, environmental studies, bio-technologies, social science and other areas for multidisciplinary research integration.

Department Features: Main research areas include artificial intelligence & machine learning, Cloud Computing, Big-Data Processing, multimedia, computer networks and distributed systems, data & knowledge base systems, VLSI & embedded system design, parallel & distributed computing, mobile & pervasive computing, software engineering, cryptography and information security, computation theory & algorithms, human-computer interaction, programming languages & compiler, bioinformatics, optimization & decision science, learning technologies and many

state-of-the-art technologies.

Currently, we have Multimedia and Intelligent Computing, Network & System, Smart Technologies &  $\pi$  PBL Transdisciplinary programs for undergraduate students to study. Other than helping students to obtain license and certificates, we also offer 5-year Bachelor-Master combined program, that allow students to obtain both degrees in 5 years. As an internationalized department, there are nearly 90 international students from around the world studying in our department. In our international degree programs, all required courses and most elective courses are taught in English. Our professors are active to participate in international corporation projects.

Located in Engineering Building, we have more than 3000 square meters in space. Established one(1)AI Lab, one(1)Apple Mac Lab, one(1)AR/VR Lab, four (4) large and advanced computer classrooms, two (2) Multimedia Interactive studio rooms, and 23 research laboratories across all our research areas. Our alumnus spread out widely in public and private sectors, engaging in communication, networking, software design, data management, financial, industrial, universities, and government offices. For more information, please check our website: <http://www.csie.ndhu.edu.tw/>

### 人工智慧與創新應用碩士班 Master Program in Artificial Intelligence and Innovative Applications

為因應產業對人工智慧領域科技人才的迫切需求，本碩士班自112學年度起正式設立。本系擁

In response to the urgent demand from industries for technological talents in the field of artificial intelligence, the master's program was officially established in the 2023 academic year. Our

有充足的專業師資與先進的軟硬體設備資源，近年來在人工智慧、AR/VR及資訊安全等領域的研發上，多次獲得國科會與業界大型計畫經費支持，並積極推動多項跨領域的應用型研究計畫。此外，本系國際化發展成果顯著，目前外籍生比例約佔全系學生的四分之一，是全臺最具國際化特色的資工系之一，在東華，您將擁有與世界接軌的學習環境，更能掌握最新的科技趨勢，站在科技前沿，為未來的職涯奠定堅實的基礎。

department boasts ample professional faculty and advanced software and hardware resources. In recent years, we have received significant financial support from the National Science and Technology Council and large-scale industry projects for research and development in areas such as artificial intelligence, AR/VR, and information security. Additionally, we actively promote various interdisciplinary applied research projects. Our department has also made remarkable progress in internationalization, with international students currently accounting for about a quarter of the total student body, making it one of the most internationally distinctive computer science departments in Taiwan. At National Dong Hwa University, you will have a learning environment that connects with the world, enabling you to grasp the latest technological trends, stay at the forefront of technology, and lay a solid foundation for your future career.

■ 光電工程學系

Dept. of Opto-Electronic Engineering

<https://oe.ndhu.edu.tw/?Lang=en>

學士班 Bachelor

碩士班 Master

本系以太陽光電半導體、照明顯示與光電應用為研究範疇，能源領域表現卓越。同時維持廣度，如光觸媒氫能、智能化能源系統、AI、矽基半導體元件的模擬與製作、生醫光電、軟物質光材料、有機光電、光學模擬與應用皆有觸及。積極與國內外學術研究機構進行研究合作計畫，以及學術訪問來強化研究深度與廣度。結合東臺灣貴儀中心，本校能源科技中心的設備，具備完整的光電領域相關研究平台。師資相當年輕，且師生具良好互動與溝通。對光電領域有興趣的同學，我們都誠摯的歡迎您加入本系碩士班。

\*教師採口語教學為主。本系課程含個人及分組實驗操作，基於考量實驗操作危險性與結果判斷之需要，學生須具備獨立操作能力及個人安全維護能力、團體溝通與控管自身情緒相當之抗壓能力，以極具視覺功能。

Our research areas focus on Photovoltaic semiconductors, Light Display and Opto-Electronic Application. Simultaneously, we maintain a broad research, encompassing topics such as photocatalysis, intelligent energy systems, AI, silicon-based semiconductor, biomedical optoelectronics, soft matter photonics, organic optoelectronics, optical simulation, and applications. We actively collaborate on research cooperation projects with various institutions and companies.

By leveraging the equipment available at Eastern Taiwan High-valued Instrument Center and Energy Technology Center of our university, we possess a comprehensive research platform in the field of optoelectronics. Our faculty members are relatively young, and our students benefit from a strong emphasis on interaction and communication. If you have an interest in the field of optoelectronics, we sincerely welcome you to join our department.

(\* Oral teaching is mainly used in all courses. The courses in our department include individual and group experimental operations. According to the needs of considering the risk of experimental operation and judgment of results, students must have the ability to operate and maintain personal safety independently, communicate in groups and control emotions to resist stress, and have visual ability.)

## ■材料科學與工程學系

### Dept. of Material Science and Engineering

<https://mse.ndhu.edu.tw/?Lang=en>

#### 學士班 Bachelor

本系學士班之課程為學程化設計，使學生能更清楚理解學科分類及所學專長，並提供追求其性向發展選項的彈性。在課程規劃上，著重不同種類之材料如金屬、陶瓷、高分子、半導體的基礎學科訓練，為未來材料科學與工程的學習奠定厚實的基礎。在教學實驗上的規劃，除了傳統之金屬、陶瓷實驗，額外加入一學年的半導體實驗（微電子製程）。

#### 碩士班國際組 Master

本系師資專長多元，各領域研究的成果豐碩，藉由跨院與跨校的合作方式整合研究，發展出材料製程、薄膜、光電量測、高分子合成、顯微分析等技術。本校之材料研究獲得 WOS 各項評比皆為臺灣前 15 大，亦獲得 ESI 評比為全世界前 500 大，足見本系之研究發展潛能與高成就。發展重點有：（一）電子與光電材料。（二）奈米材料。（三）能源與環保綠色相關材料。

Materials Science and Engineering is an interdisciplinary field. Materials science studies the fundamental physical and chemical basis for the controlled combination of atoms to form new compounds, phases, and microstructures, as well as the characterization of the resulting structures and properties. Materials Engineering focuses on the synthesis of materials in useful quantities, and on the processing of component materials into engineering products. Materials engineering draws heavily on the fundamental knowledge gained from materials science, and adapts the processes involved for the scale and requirements of the application. There is a rich interplay between the science and engineering aspects. Basic studies frequently find ways to improve the properties of materials, and goal-oriented engineering often reveals aspects of performance that challenge the basic understanding.



A major goal of the Department is to educate students with abilities for scientific and engineering leadership. They will develop knowledge for conducting the next generation technologies, which are also essential for solving societal and environmental issues. The research academic programs unify all classes of materials and processing, including introductory courses and advanced courses in metals, ceramics, polymers, composites and electronic materials and characterization. The MSE educational and research program is interdisciplinary, focusing on all materials - ceramics, electronic materials, metals, minerals and polymers, among others - and their composites. Analytical facilities at the nanotechnology research center support department researchers as well as other universities and industries. The world today is in the midst of a materials revolution, the outcome of which will affect the economic well-being of all nations and all industries. For example, smaller and faster devices in the electronics industry are the results of advanced materials processing. The MSE graduates are highly demanded by industry and research. They are demanded in the field of high-tech industries, i.e. microelectronics and packaging, telecommunications, optoelectronics, and micro-machining. MSE graduates are also employed in conventional industries such as ferrous and non-ferrous metallurgy and their processing, electronic materials, electrical materials, powder metallurgy, ceramics, glass, cement, etc.

## 博士班國際組 Ph.D.

1.本系師資精選留美、德、法、波蘭等國及專精國內產學界之教師共組教研團隊，專長包含製程、結構分析、性質量測及功能應用等領域，以支援材料科學與工程所必需的多面向教學。教師教學品質優良，在研究上亦取得卓越的成果。

2.本系結合系自有及東區奈米中心的設備，配合本校理工學院建構之跨系所共用儀器預約系統平台，提供教學及研究上的必須支援。在完善的儀器分時及使用人數控管下，所有研究生皆有機會取得操作證照並自行操作儀器的機會。

Materials Science and Engineering is an interdisciplinary field. Materials science studies the fundamental physical and chemical basis for the controlled combination of atoms to form new compounds, phases, and microstructures, as well as the characterization of the resulting structures and properties. Materials Engineering focuses on the synthesis of materials in useful quantities, and on the processing of component materials into engineering products. Materials engineering draws heavily on the fundamental knowledge gained from materials science, and adapts the processes involved for the scale and requirements of the application. There is a rich interplay between the science and engineering aspects. Basic studies frequently find ways to improve the properties of materials, and goal-oriented engineering often reveals aspects of performance that challenge the basic understanding.

A major goal of the Department is to educate students with abilities for scientific and engineering leadership. They will develop knowledge for conducting the next generation technologies, which are also essential for solving societal and environmental issues. The research academic programs unify all classes of materials and processing, including introductory courses and advanced courses in metals, ceramics, polymers, composites and electronic materials and characterization. The MSE educational and research program is interdisciplinary, focusing on all materials - ceramics, electronic materials, metals, minerals and polymers, among others - and their composites. Analytical facilities at the nanotechnology research center support department researchers as well as other universities and industries. The world

today is in the midst of a materials revolution, the outcome of which will affect the economic well-being of all nations and all industries. For example, smaller and faster devices in the electronics industry are the results of advanced materials processing. The MSE graduates are highly demanded by industry and research. They are demanded in the field of high-tech industries, i.e. microelectronics and packaging, telecommunications, optoelectronics, and micro-machining. MSE graduates are also employed in conventional industries such as ferrous and non-ferrous metallurgy and their processing, electronic materials, electrical materials, powder metallurgy, ceramics, glass, cement, etc.

## ■ 化學系 Dept. of Chemistry

<https://chem.ndhu.edu.tw/en/en-home>

### 學士班 Bachelor

探索東華化學：國立東華大學化學系致力培養學生紮實的化學根基，並將其應用於生物學、醫學和奈米科技等範疇。我們將尖端化學領域如生醫應用、綠色化學與材料科學等做為發展重點，希望幫助學生作好準備，迎接現代科學的挑戰。我們提供一個充滿活力的學習環境，透過完善的實驗教育訓練，強化學生閱讀、批判思考、動手做等學習和研究能力。除了提供嚴謹的基礎實驗教育，我們也開設專題研究課程，讓高年級學生有機會參與專題研究，深入鑽研自己感興趣的領域。

課程規畫：

本系大學部課程設計具系統性，為建造學生有機化學、無機化學、物理化學、分析化學、生物化學等核心化學學科的專業知識。學生也可以進一步透過兩大主要選修學程--「合成化學」和「物化分析」所包含的課程來客製化他們的學習歷程，這些課程包括無機化學特論、計算化學、雜環化學、質譜分析、化學感測器和軟物質材料等。學生更可在本校特色領域中選擇相關專長，增加其在化學、生物科技及現代材料科學上的知識與技術。透過引導學生逐步探索從基礎知識過渡到先進主題的課程設計，將理論性觀點與實際應用及跨域面向學習整合，確保學生能全面性了解化學。這樣的課程規劃目的在塑造化學領域的未來領袖，裝備他們所需的

**Explore the Department of Chemistry at National Dong Hwa University:** At the Department of Chemistry, National Dong Hwa University, we are committed to empowering our students with a solid foundation in chemistry and its diverse applications, spanning fields such as biology, medicine, and nanotechnology. Our emphasis on frontier areas, including biomedical applications, green chemistry, and materials science, prepares students for the challenges of modern science. We offer a dynamic learning environment that enhances reading, critical thinking, hands-on skills, and research capabilities through comprehensive laboratory training. Our program not only includes fundamental laboratory courses but also provides opportunities for senior students to engage in specialized research projects, allowing them to delve deeply into their areas of interest.

**Curriculum Planning:** Our undergraduate curriculum is systematically designed to build expertise in core chemistry subjects, including organic, inorganic, physical, analytical chemistry, and biochemistry. Students can further tailor their educational journey by choosing from two main elective tracks: "Synthetic Chemistry" and "Physical and Chemical Analysis." Advanced courses such as Special Topics in Inorganic Chemistry, Computational Chemistry, Heterocyclic Chemistry, Mass Spectrometry, Chemical Sensors, and Soft Materials are available within these tracks. Students also have the opportunity to specialize in featured areas offered by our university, enhancing their knowledge in chemistry, biotechnology, and modern materials science. With a curriculum that smoothly transitions from foundational knowledge to advanced topics, integrating theoretical insights with practical applications and interdisciplinary approaches, we ensure that our students gain a comprehensive understanding of chemistry. Our program is designed to shape future leaders

技能，在快速發展的科學版圖中脫穎而出。

in the field, equipping them with the skills needed to excel in a rapidly evolving scientific landscape.

### 碩士班國際組 Master Program of Chemistry (International)

### 博士班國際組 Ph.D. Program in Chemistry (International)

關於我們：東華化學系成立於1996年，是台灣頂尖的化學系之一。本系擁有13名專業教師，研究領域涵蓋基礎化學、生物醫學、材料科學與永續化學等。多樣化的研究領域為學生提供豐富的研究機會，藉以獲取先端實用的經驗，完善學術知識。

學術交流機會：本系致力於學術交流，除定期邀請來自國內外的傑出學者每學期進行講座之外，也與多所國際知名學術機構和大學保持密切合作，並積極參與國際學術交流，為學生與研究人員提供參加國際會議和研討會的寶貴機會。

先進設備：本系擁有一系列先進的研究儀器，包括質譜儀、核磁共振光譜儀（NMR）、紫外可見光譜儀、螢光光譜儀、X光單晶繞射儀及X光粉末繞射儀等。這些尖端設備為高品質的化學研究提供了堅實的技術支持，使學生能夠深入研究並拓展他們的研究視野。

獎學金機會：我們提供多種資助機會來支持學生，除了可藉參與教授的研究計劃獲取獎學金之外，學校也為研究生提供各種獎學金，博士生更可以獲得全額學費減免，使其得以全然專注於學術研究工作。

About Us: Founded in 1996, the Department of Chemistry at National Dong Hwa University is recognized as one of Taiwan's leading chemistry departments. Our teams of 13 dedicated faculty members offers a broad spectrum of research areas, including fundamental chemistry, biomedical sciences, materials science, and sustainable chemistry. These diverse fields provide students with a wealth of research opportunities, enabling them to gain advanced practical experience and refine their academic knowledge.

Academic Exchange Opportunities: Our department is committed to fostering global academic exchange. We regularly invite distinguished scholars from around the world to give lectures each semester. We also maintain strong collaborations with prestigious academic institutions and universities worldwide. Through our active engagement in international academic exchanges, students and researchers gain valuable opportunities to attend global conferences and seminars.

State-of-the-Art Facilities: Our department is equipped with an extensive array of advanced research instruments, including mass spectrometers, nuclear magnetic resonance (NMR) spectrometers, UV-visible spectrometers, fluorescence spectrometers, single-crystal X-ray diffractometers, and powder X-ray diffractometers. These state-of-the-art facilities provide robust support for high-quality chemical research, allowing students to dive deep into their studies and expand their research horizons.

Scholarship Opportunities: We offers a variety of funding options to support students. In

我們的優勢：國立東華大學化學系提供豐富的資源和支持，營造卓越的學術研究發展環境，在此將能體驗充滿活力且精彩的學術旅程。

In addition to scholarships available through involvement in faculty research projects, the university provides various scholarships for graduate students. Particularly, doctoral candidates are eligible for full tuition waivers, which greatly enhance their ability to focus on academic and research activities.

Program Benefits: The Department of Chemistry at National Dong Hwa University provides an extensive array of resources and support, creating an exceptional environment for academic and research development. You will experience a dynamic and wonderful academic journey here.

## 管理學院 College of Management

### 管理學院會計與資訊管理國際學士班 Bachelor Program of Accounting and Information Management

<https://accim.ndhu.edu.tw>

「會計與資訊管理國際學士班」採全英語授課，並陸續與多家外國學校簽訂雙聯學校，希望培養學生具備台灣及美國會計師證照所需相關專業能力，並因應業界各種「電腦稽核」、「法遵人才」、「人工智慧應用於法遵與稽核」、「智慧會計」、「資訊安全」及「內控和風險管理」等議題及需求不斷出現，業界這些實務問題及人力需求，不再只是原有純會計領域訓練的人才所能獨力面對，而若能藉由會計與資訊管理的雙專業結合，則是面對會計最新發展趨勢的有效解決之道，因此管理學院希望能藉由整合會計學系與資訊管理學系兩系師資專長，共同於學院下推動新的「會計與資訊管理國際學士班」。

The "Bachelor Program of Accounting and Information Management" is conducted entirely in English and has established dual-degree partnerships with various foreign universities. The goal is to equip students with the necessary expertise to obtain accounting certifications in Taiwan and the United States. In response to emerging industry needs and topics such as "Computer Auditing," "Compliance Professionals," "AI applied in Compliance and Auditing," "Digital Accounting," "Information Security," "Internal Control and Risk Management," the challenges and demands faced by the industry are no longer manageable by talents trained solely in the traditional accounting field.

Combining the dual expertise of accounting and information management can effectively address these challenges, providing a solution to staying up-to-date with the latest developments in the field. Hence, the School of Management integrates the expertise of the Department of Accounting and the Department of Information Management, jointly launching the new "Bachelor Program of Accounting and Information Management" under the college.

## 管理科學與財金國際學士學位學程

### International Bachelor Program of Management Science and Finance

<https://msf.ndhu.edu.tw/?Lang=en>

一、本學程專業學科以全英語授課，外籍生與本地生同班學習，專業師資優良。

二、專業學科綜合管理科學與財務金融等兩大領域，課程包括：

(1) 管理科學：人力資源管理、行銷管理、組織行為、電子商務、顧客關係管理、行銷管理資訊系統、品牌管理等。

(2) 財金：財務管理、國際財務管理、國際金融市場、基金管理、投資學、衍生性金融商品等。

三、與德國FH Aachen, University of Applied Sciences簽訂學士雙聯學位(FH Aachen英語授課)，提供本學程學生免付FH Aachen大學學費，四年內同時取得東華及FH Aachen兩個學士學位的機會。本學程亦提供與澳洲Griffith University有3+1、3+2學碩雙聯學位攻讀機會。

四、就業市場：外商公司、金融機構、及本國企業，例如：台積電、意法半導體、和碩聯合科技、長榮海運及第一銀行等

The program's professional courses are taught entirely in English, with international and local students learning in the same classes, supported by excellent faculty.

The professional curriculum integrates two main fields: management science and financial finance, including courses such as:

(1) Management Science: Human Resource Management, Marketing Management, Organizational Behavior, E-Commerce, Customer Relationship Management, Marketing Management Information Systems, and Brand Management.

(2) Finance: Financial Management, International Financial Management, International Financial Markets, Fund Management, Investment Studies, and Derivative Financial Products.

(3) A dual degree program has been established with FH Aachen, University of Applied Sciences, allowing students in this program to obtain both a bachelor's degree from Dong Hwa University and FH Aachen within four years, without having to pay tuition fees to FH Aachen, with courses taught in English. This program also offers dual degree opportunities for pursuing a master's degree through 3+1 and 3+2 arrangements with Griffith University in Australia.

(4) Employment Market: Opportunities in foreign companies, financial institutions, and local enterprises, such as TSMC, STMicroelectronics, Foxconn Technology Group, Evergreen Marine Corp, and First Bank.

**其他應繳資料Other requirements**：審查方式以書面審查為主，必要時本系會以電話或視訊方式訪談。

Telephone or video conference interviews may be conducted when necessary.



管理學院數位行銷與服務創新國際學士班  
Bachelor Program of Digital Marketing and Service  
Innovation, College of Management

<https://management.ndhu.edu.tw/p/412-1013-85.php?Lang=zh-tw>

一、數位行銷與服務創新國際學士班旨在結合商業管理及資訊能力雙專業以因應現代科技發展及創業背景下培養能夠具備商業專業、大數據整合及創業等專長之人才。

二、本國際學士班雙專業學程「全球經營與數位行銷學程」與「服務科學與創新創業學程」，強化學生國際競爭力與國際視野。

三、本班特色採全英授課、海外交換與移地教學機會多、多元跨域與實務兼重課程設計、教師於教學研究輔導屢屢獲獎、課程強調個案教學結合數位科技趨勢與實務。

(1) The International Bachelor's Program in Digital Marketing and Service Innovation aims to combine business management and information skills to cultivate talent equipped with expertise in business, big data integration, and entrepreneurship, in response to modern technological developments and entrepreneurial contexts.

(2) This international bachelor's program features a dual major curriculum in "Global Management and Digital Marketing" and "Service Science and Innovative Entrepreneurship," enhancing students' international competitiveness and global perspectives.

(3) Key features of this program include all courses taught in English, numerous opportunities for overseas exchanges and field teaching, a curriculum design that balances diverse interdisciplinary knowledge with practical experience, award-winning faculty in teaching and research guidance, and a curriculum that emphasizes case studies integrated with digital technology trends and practices.

## 企業管理學系 Dept. of Business Administration

<https://ibm.ndhu.edu.tw/en/>

### 學士班 Bachelor

本系提供行銷、組織行為與人力資源管理、策略、生產管理、財務管理等全方位企管之專業課程外，並注重邏輯推理與計量能力之培養。此外，亦規劃實務講座、企業實習等課程，以形塑學生優質學習態度，加強未來職場競爭力。

### 碩士班一般組 Master Program of Business Administration

本系(碩士班)主要培養「優質企業管理人才」，課程規劃主要以「行銷與電子商務」、「組織與人力資源管理」以及「運籌與決策科學」為重點。除強化企業管理專業知識外，並注重學生國際化能力、資料分析能力、實務經驗能力與邏輯分析能力之培養。

### 碩士班國際組 Master Program of Business Administration (International)

International Program: Department of Business Administration (International Program) is dedicated to providing students with a quality business education to facilitate career opportunities in business management. Students can develop a set of core competencies that enhance their ability to analyze data, and employ modern managerial tools in various fields encompassing human resource and organizational management, business strategy, marketing, operations and decision science, and logistics management. The program offers a solid foundation and pragmatic managerial tools for an advanced study in contemporary management practices.

Providing certificate of proficiency in English will be a plus.

### 博士班 Doctoral

#### 分組 Division

#### 介紹 Introduction

#### 經營管理國際組 Division of Business Administration

The Division of Business Administration (International Program) is committed to cultivating Ph.D. students with a solid foundation in management theories and practical skills. The program emphasizes bridging the gap between theory and practice, preparing students for success in both academic research and professional applications. Our focus areas include Marketing Management, Human Resource Management, Strategic Management, Operation Management, and Management Science.

	Applicants who can provide proof of English proficiency will have an added advantage.
資訊管理組 Division of Information Management	<p>資訊管理學系培育優秀之資訊技術與管理人才，並針對大數據分析、商業智慧與企業資源規劃等，設計許多跨領域課程，以提升資訊技術管理領域之實務與研究。</p> <p>數位內容、知識管理、智慧商務是本系的三個研究方向。本系特別建置企業資源規劃中心、三大領域實驗室、大學部畢業專題實驗室，以協助學生整合資訊技術應用之學習與技能，並與高科技、製造、行銷、銀行與金融等產業緊密相連。</p> <p>Department of information management cultivates the professional personnel with superb information technology (IT) and management skills. We design many inter-discipline courses aiming big data analysis, business intelligence (BI) and enterprise resources planning (ERP) which thereafter promoted the practice and researches in the fields of information systems management.</p> <p>Digital contents, knowledge management and smart commerce are three research areas of this department. ERP center, laboratories of three research fields and undergraduate project laboratory are built to help students integrate their learning and capabilities in the IT application and link with related industries such as high technology, manufacturing, marketing, banking and finance.</p>
觀光遊憩組 Division of Tourism, Recreation and Leisure Studies	<p>本組博士班致力於特色專業領域的研究，積極建立學術領導地位，追求觀光遊憩資源永續發展，培養兼顧「產業經濟發展」與「資源保護」及關懷土地與人文的人才。專業學術注重於觀光產業經營、永續觀光發展、休閒健康、及遊憩資源管理等方向。</p> <p>The major research focuses in TRLS include tourism industry management, hospitality management, sustainable tourism development, well-being in leisure, and recreation resource management. Applicants with good Chinese listening, speaking, reading, and writing skills are preferred.</p>
國際企業組 Division of International Business	<p>博士班則著重於國際企業與組織管理之高等研究，以提供 ABC(Academic 學術精進、Business 產業經營、Consulting 企業諮詢)培訓目標。本系完整的學制規劃，將可提供學生多元化的職涯發展管道，亦替產、官、學界提供跨國經營的高階人才。</p> <p>The Ph.D. program stresses the development of high-level "ABC" (Academic, Business, and Consulting) skills in International Business and organization management.</p>

## ■ 運籌管理研究所 Graduate Institute of Logistics Management

<https://gslm.ndhu.edu.tw/files/11-1081-13439.php>

In this era of supply chain competition, enterprises integrate and allocate resources dexterously through their information networks. Resources are injected into multi-national production-distribution systems to produce more valuable, profitable products. To ride the trend, enterprises now take logistics and supply chain management seriously. Our Institute focuses precisely on nurturing professionals for logistics and supply chain management, matching the trend of globalization and integration. All the faculty members of the institute hold doctorate degrees, and all from leading overseas universities. After the first batch of Master's students enrolled in 2003, the institute launched the Ph.D. program in logistics management with the Department of Business Administration in 2006, the International Master's Program in Supply Chain and Logistics Management in 2014. Nearly half of our students come with business and management backgrounds, and about the same proportion with engineering and science. Courses are designed for integrating interdisciplinary concepts and developing logical analysis capability. All our activities, teaching, research, field trips, seminars, and local and overseas exchanges, have the right balance in theory and practice, as well as in science and management. Such an approach enables students to fully understand issues arising in practical settings. Our goals are that graduates joining the job market possess ample professional knowledge and strong communication skills to adapt to the ever-changing society.

One characteristic of the institute is to provide a channel for students to change their career paths. Many of our graduates coming from business and management studies work in the high-tech industry. Cases of turning a student from language studies to a production planning engineer; economics studies to an IT consultant; and international business studies to a computer analyst are some examples of career changes induced by the institute. About two-third of our graduates' work in high-tech industries, serving in sectors ranging from material control, purchasing, and logistics management in the backend to production, and production planning and control in the frontend. The other one-third work in industrial sectors such as government, banks, ocean freight, land freight, etc. As the training of our students matches with mainstream industries, our graduates are well acclaimed by employers of Taiwan.

Providing certificate of proficiency in English will be a plus

## 國際企業學系

### Dept. of International Business

<https://oib.ndhu.edu.tw/files/11-1034-8145.php>

#### 學士班 Bachelor

本系學士班採學程設計，「國際企業核心學程」為必修學程，輔以「全球經營管理」及「服務行銷與創新創業」雙專長跨領域選修學程，以強化各項專業領域的進階知識及實務应用能力。為因應未來社會多元化發展及中小型企业國際化的需求，本系擁有全校管理學院數量最多的「教學優良教師」師資群，同時運用「個案教學」、「多國語言授課」、「情境模擬」及「多螢多媒體」之多元教學模式，期能透過四年基礎課程訓練，培養國際貿易、創業經營與服務發展之經營管理人才。本系特別重視課程搭配「海外移地教學」及「跨國企業見學」的配套，讓學生與實務界高度接軌，同時亦鼓勵及輔導同學積極參與「國際交換學生」與「雙聯學位」之申請，迄今本系之國際交換學生人數仍居全校之冠。

#### 碩士班 Master

本系碩士班(MBA)以培育國際企業之第一線及中階管理專業人才，以「全球經營管理」及「行銷管理」雙專長的課程設計，期能培育出新興產業的跨國經營與跨領域專業經理人。本系擁有全校管理學院數量最多的「教學優良教師」師資群，同時運用「個案教學」、「多國語言授課」、「情境模擬」及「多螢多媒體」之多元教學模式，期能透過二年基礎課程訓練，培養國際貿易、創業經營與服務發展之經營管理人才。本系特別重視課程搭配「海外移地教學」及「跨國企業見學」的配套，讓學生與實務界高度接軌，同時亦鼓勵及輔導同學積極參與「國際交換學生」與「雙聯學位」之申請，迄今本系之國際交換學生人數仍居全校之冠。

The Department of International Business was formally established in the year 1996. The main aim of the department is to develop talented individuals as front-line and middle-end management professionals in international business. Currently, the department boasts of both local and international faculty with quality education from A-rated universities in Taiwan, Japan, and the U.S.A. With a focus on both theory and practical application, our faculty, based on their years of experience in practice and academic research, provide a rich learning experience and competitive edge to our students.

With an aim to bring cross-cultural learning and interacting experiences to both local and international students, we began the IMBA program in the year 2010 with all the courses exclusively taught in English. The IMBA program focuses on Global Business and International Marketing Management with a variety of courses

designed to meet the needs of contemporary international business scenario. Apart from classroom-based learning, we frequently employs field learning as a novel way of teaching with academic/industrial trips to locations in Taiwan and abroad. We are dedicated to bringing up-to-date cross-cultural, interdisciplinary, and in-depth knowledge to our international students. Our faculty offers a friendly learning environment and student support programs to make learning both collaborative and exciting.

## ■ 資訊管理學系 Dept. of Information Management

<https://im.ndhu.edu.tw/files/11-1036-8155.php?Lang=zh-tw>

學士班 Bachelor

碩士班 Master

碩士班一般組 Master Program of Information Management

碩士班國際組 Master Program of Information Management (International)

在新一代的資訊社會中，具備資訊技術與商業智慧管理的人才扮演了很重要的價值創新角色。資訊管理學系擁有多位在實務與理論專精的教授群，積極推動學術與產業之交流，落實資訊管理之核心價值，培育高階資訊管理人才。本系致力於以數位內容、知識管理與電子商務等領域之研究方向，規劃資訊技術與管理相關課程，包括資料挖掘與機械學習、大數據分析(Big Data)、商業智慧(BI)、企業資源規劃(ERP)、人工智慧(AI)、物聯網(IoT)與資訊安全等。近年來，本系設立了「東部巨量資料管理中心」、「企業資源規劃與商業智慧研究中心」與「資通安全研究與教學中心」、「數位內容、知識管理、電子商務三大領域實驗室」與「資訊科技畢業專題實驗室」，落實高級資訊管理人才之培育，建立其整合資訊技術與商業智慧管理的能力，以完成學術理論與實務應用相互印證之教學目標。

In the new era of information society, it is crucial for the cultivation of talent of information technology and business intelligence.

The department of information management has many professional scholars with profound practical and theoretical knowledge to promote interactions between academia and industry to execute the core value of information management. In these years, the department of information management has focused on the research and development of techniques of digital contents (DC), knowledge management (KM) and electronic commerce (EC). Diverse information technology and management courses including Data Mining & Machine Learning, Big Data Analysis, Business Intelligence (BI), Enterprise Resource Planning (ERP), Artificial Intelligence (AI), Internet of Things (IoT), and Information Security, have been developed to promote the practice and researches in the fields of information management. Meanwhile, the department of information management has built Big Data Center at East Taiwan, Center for ERP & BI, Taiwan Information Security Center at NDHU (TWISC@NDHU) and four laboratories for DC, KM, EC and Undergraduate Project to help students integrate their learning and capabilities in the application development of information technology and linkage with related industries. A fluent and integrated learning environment was established so far with Bachelor program, Master program and Ph.D. program of Information Management.

## 財務金融學系 Dept. of Finance

<https://fin.ndhu.edu.tw/index.php?Lang=en>

### 學士班 Bachelor

本系致力於培養具國際視野的優秀財金管理人才為目標。所提供的課程囊括公司理財、投資、衍生性金融商品、國際金融市場等專業科目。學生可依自身規劃和發展加以選擇。課程的安排亦著重金融實務訓練，讓學生在理論與實務皆能並重成長。

The Department of Finance, College of Management, National Dong Hwa University is dedicated to providing students with high quality finance education. The courses offered include corporate finance, investment, derivatives and international financial markets. Students will develop a set of core competencies for careers in the finance industry and prepare themselves well for further study in postgraduate programs. The objective of the department is twofold: to train mid-level and high-level financial management talents and to provide students with solid education in finance. To achieve this objective, the department emphasizes practical training and trains students to put theory into practice.

### 碩士班 Master

本系致力於培養優秀財金管理人才為目標。所提供的課程囊括公司理財、投資、衍生性金融商品、國際金融市場等專業科目。課程規劃強調專業技術、獨立研究、論文寫作能力。

The Department of Finance, College of Management, National Dong Hwa University is dedicated to providing students with high quality finance education. The courses offered include corporate finance, investment, derivatives, international finance markets and other professional courses. The curriculum emphasizes professional skills, independent research, and thesis writing skills.

### 其他應繳資料 Other requirements :

審查方式以書面審查為主，必要時本系會以電話或視訊方式訪談。

Telephone or video conference interviews may be conducted when necessary.



## 觀光暨休閒遊憩學系

### Dept. of Tourism, Recreation and Leisure Studies

<https://trm.ndhu.edu.tw/?Lang=en>

學士班 Bachelor

碩士班 Master

具中英文聽說讀寫及表達能力者優先。  
本系致力培育具有國際觀與在地觀之觀光休閒遊憩經營管理人才，  
提昇相關管理問題之解決能力，協助政府觀光發展，制定相關政策。  
本系規劃開設課程以休憩管理與觀光產業發展為兩大發展主軸。

The major research focuses in TRLS include tourism industry management, hospitality management, sustainable tourism development, well-being in leisure, and recreation resource management. Applicants with good Chinese listening, speaking, reading, and writing skills are preferred.

## 會計學系 Dept. of Accounting

<https://rc132.ndhu.edu.tw/?Lang=en>

### 學士班 Bachelor

有前途的專業！會計系畢業生擁有能考會計師的資格，另可考公務員、內部稽核師、檢察事務官等；可服務於會計師事務所、企業、金融機構、政府機構，可從事會計師、會計人員、稅務人員、證券分析師、檢察事務官等。歡迎加入本系行列。

**其他應繳資料Other requirements：**華語文能力證明3級(包含3級)以上。

### 碩士班 Master

- 一、本所以培養具備會計為主、管理為輔之專業人才為教育目標。
- 二、高就業率，畢業生連續多年達成100%錄取四大會計師事務所。部分課程亦與大型會計師事務所合作開設。
- 三、本校提供大量出國交換學習機會。
- 四、本所學生可申請研究(RA)、教學(TA)等獎助學金，亦可參與教師科技部計畫，獲得研究經驗及經費補助。

**其他應繳資料Other requirements：**華語文能力證明3級(包含3級)以上。

華語文教學暨書法國際碩士班

International Master Program in Teaching Chinese and Calligraphy

<https://tclc.ndhu.edu.tw/>

華語文教學暨書法國際碩士班於 2022 年成立，招收來自世界各地的學生，並以培育海內外華語教學及書法藝術專業人才為目標。

我們跨院系整合全校相關專長教師，架構出多元的華語教學研究體系，結合國別化教學的發展，著重於區域性之差異分析，從語法、詞彙、語音、語用及文化等各層面，建構出華語與各國外語之間的比對，並以此為基礎，開發設計具有國別化差異性之華語課程、教學法與教材，藉此提高教學的針對性，並加入書法藝術教育之相關理論，結合傳統書法實務教學，發展漢字美學之學習方案，並致力於提高學生漢字書法能力。

The International Master Program in Teaching Chinese and Calligraphy (TCLC) was established in 2022. In order to recruit students from all over the world, and to cultivate both domestic and overseas Chinese teaching professionals.

Having formed its faculty upon teachers from different Departments, even Colleges, with related and/or required specialties, established a multifaceted Chinese teaching and research system, and integrated the development of nation-based teaching, the Program focuses on both the analysis of regional variations, such as grammar, vocabulary, phonetics, pragmatics, cultures, etc., and the construction of comparison and contrast between Chinese and foreign languages in order to further design and develop Chinese courses, teaching approaches and materials both corresponding nation-based variations and strengthening teaching pertinence. the Program combines the theories related to Chinese calligraphy education and the conventional practice for Chinese calligraphy teaching in order to not only develop approaches for learning Chinese characters and aesthetics, but also enhance the writing competence of international students in Chinese calligraphy.

**其他應繳資料 Other requirements :** (I)華語文能力測驗三級以上，或同等能力證書。(II)自傳、讀書計畫書以中文書寫。

## 華語文教學國際博士班

## International Ph.D. Program in Teaching Chinese as a Second Language

<https://tcs1.ndhu.edu.tw/>

本班為全台灣最早專收國際學生的華語文教學博士班，招收來自世界各地的學生，依據國際學生之學習狀況與需求，設計符合國際學生的國別化教學研究。

課程設計重視「教學實務」與「國別化差異」，將結合各國之語言文化與教學現場，培養華語教學研究與實務的人才，包括不同國別學生在語言習得、文化差異與實務等不同現象的研究；並兼顧學生不同需求，已具有教學經驗之學生，將有實際的教學機會，無教學經驗之學生，將有足夠的實習課程，以發展彈性、自由、多元的學習環境。

One of the most distinctive aspects of our International TCSL PhD Program is that it represents the first and only initiative of its kind in Taiwan, specifically designed to cater exclusively to international students. Since then, the courses in the Program, designed and tailored based on the learning conditions and needs of international students, are country-specific in contents and teaching formats.

**其他應繳資料 Other requirements :** (I)華語文能力測驗三級以上，或同等能力證書。(II)自傳、讀書計畫書以中文書寫。

## 亞太區域研究博士班

### Ph.D. Program in Asia-Pacific Regional Studies

<https://aprs.ndhu.edu.tw/>

本院亞太區域研究博士班以培養亞太區域研究之高階人才為教育任務導向，也是最高指導原則。亞太區域研究的範圍為：泛太平洋地區的美、加、東北亞、大陸、東南亞、紐、澳與印度，並強調知識經濟之智庫角色定位；以人才培育與產業加值做完整連結的研究與教學取徑。具體發展方向與重點為：

- 一、注重國際社會多元價值發展，掌握亞太地區人文社會發展之衍化。
- 二、政治經濟與社會文化並重，並關注亞太地區之發展研究。

The Asia-Pacific Regional Studies has been well-developed on both theoretical and empirical success. The college-level Ph.D. Program integrates faculty members from Department of Taiwan and Regional Studies, Department of Public Administration, Department of History, Department of Economics, and Department of Sociology to include studies of culture, social-economics and environment in the regions of Southeast Asia, South Asia, East Asia, as well as adjunct pacific countries such as United States, New Zealand, and Australia.

#### 其他應繳資料Other requirements：

1. 學歷：具有碩士學位或同等學歷
  2. 英文程度：多益700分或托福PBT、CBT197或iBT71分雅思5分(非英語系國家學生)
1. Individuals who have a master's degree or equivalent to a master's degree recognized by the Program Director.
  2. English language proficiency: Applicants who are from non-native English-speaking countries require a minimum TOEIC score of 700; a minimum of TOEFL score of 71 for iBT, 197 for CBT, and 530 for PBT; or a minimum IELTS overall band score of 5.0.

## 法律系 Dept. of Law

<https://law.ndhu.edu.tw/>

### 學士班 Bachelor (LL.B.)

### 碩士班 Master (LL.M.)

本法律學系乃在培育兼具法律素養與法學知識及跨領域專業人才，課程設計採模組式學程制教學，人文社會科學院基礎學程為學生奠定人文與社會科學知識，法律核心學程建立法學法理概念作為奠定法律人才之基礎，專業選修學程進一步為學生提供深造進修準備以及厚實國家考試法科之學習，並結合本校環境暨海洋學院與原住民族學院，開設跨學院跨領域跨科別課程，提供學生多元豐富的學習資源，更結合在地司法單位及法律民間機構實務經驗，為臺灣東部唯一獨立法律系所，目標以傳授法學專業知識，培養企業法律人才為中心，並切和區域發展需要，培養具學科整合能力之法律人。研究所課程以核心必修課程為主，輔以進階選修及法律實務機構實習課程，學生得以其興趣，組合至少兩套切入各傳統及新興法律領域所需之法學專業知識。

## 英美語文學系 Dept. of English

<https://dengl.ndhu.edu.tw/>

### 學士班 Bachelor

本系提供紮實的英語基礎語言訓練，課程設計包含文學與文化研究、應用英語或英語教學等多元課程，著重強化文學語言與其他人文社會學科之結合，提供學生廣而多元之專業選擇及發展第二專長之空間，以充實學生的就業能力或繼續深造之學識基底。

English Department offers a wide range of English language courses to help students build a solid English base. Our course design that aims to widen students' vision and foster their critical thinking is of three modules—Canons, Multiculturalism, and Applied English and TESOL studies. Our interdisciplinary courses that integrate literary studies, cultural studies, linguistics, and TESOL are given to broaden students' knowledge base and to diversify their professional skills.

### 碩士班 Master

#### 英語教學組 The Teaching English to Speakers of Other Languages Program

本組係東部花蓮地區唯一以培育英語教學人才為主的碩士班，提供花蓮地區英語教師在職進修的管道，精進本地的英語教學水準。除一般英語師資培育課程之外，學生亦可選讀文學與大眾文化運用於英語教學之相關課程，冀能為台灣培育未來的英語師資人才。

The Teaching English to Speakers of Other Languages Program is the only English teaching program in Hualien. This program focuses on training English teachers for elementary and high schools. It also offers opportunities for local English teachers to upgrade their knowledge and teaching skills.

## 華文文學學系 Dept. of Sinophone Literatures (SILI)

<https://sili.ndhu.edu.tw/>

### 學士班 Bachelor

本系是華語世界第一個以現當代華文文學研究與創作教學為主的科系，旨在開拓學生的文學視野，重視文學批判與文化研究的理論與方法，結合當代文化議題，強調文學與文化的多元跨界整合。開設有文學創作的文化創意產業課程，強調理論與實務的結合。

1. Applicants with Chinese listening, speaking, reading, writing, and expression skills preferred.
2. Training students for acquiring broad vision in field of literary studies by reading through classic and modern, cross-strait and abroad literary and cultural texts mediated by Sinophone language. Stressing on theory and methodology in context of contemporary cultural issues; accordingly carrying on the multidisciplinary integration of literature and culture. Inaugurating Creative Writing and Cultural Industries Program aiming to emphasize the integration of theory and practice.

### 碩士班 Master

#### 文學暨文化研究組

本系碩士班為聚焦於現當代華文文學、訓練文學研究人才與培育作家的研究所。跳脫傳統中國文學或台灣文學科系的單一中心視角，注重華文文學的多元性及當代實踐。本所每年邀請世界各地重要華文文學家為駐校作家，並籌辦文學系列活動，透過對談、講座、展演等形式，提供同學向文壇先進互動請益的機會，深化研究生研究、創作的體會與思考。學位論文得採學術論文或專題製作報告畢業。申請就讀之學生須具備基礎中文聽說讀寫能力。

1. Applicants with Chinese listening, speaking, reading, writing, and expression skills preferred.
2. Training students for acquiring broad vision in field of literary studies by reading through classic and modern, cross-strait and abroad literary and cultural texts mediated by Sinophone language. Stressing on theory and methodology in context of contemporary cultural issues; accordingly carrying on the multidisciplinary integration of literature and culture. Inaugurating Creative Writing and Cultural Industries Program aiming to emphasize the integration of theory and practice.



## 其他應繳資料Other requirements :

I研究計畫書(中文書寫)。

II學術論文或讀書報告(若為外文，單篇論文或報告請自行中譯「摘要」，論文專書請自行翻譯「第一章」或「緒論」)。

III其他有助審查資料，如得獎記錄。

IV華語文能力測驗三級以上，或同等能力證書。

1. Study Plan and Research Proposal in Chinese

2. Academic articles or research reports (collection of works, theses, independent research result reports)( translate "abstract" or "Chapter 1" or "Introduction" into Chinese)

3. Other documents that may benefit the review procedures

4. Language proficiency proof from Huayu TOP3, HSK Level 4, TOCFL Level 3, or equivalent.

## 創作組

本系碩士班為聚焦於現當代華文文學、訓練文學研究人才與培育作家的研究所。跳脫傳統中國文學或台灣文學科系的單一中心視角，注重華文文學的多元性及當代實踐。本所每年邀請世界各地重要華文文學家為駐校作家，並籌辦文學系列活動，透過對談、講座、展演等形式，提供同學向文壇先進互動請益的機會，深化研究生研究、創作的體會與思考。創作組研究生以小說、散文、詩或報導文學作品取代畢業論文，亦為本所特色。

申請就讀之學生須具備基礎中文聽說讀寫能力。

1. Applicants with Chinese listening, speaking, reading, writing, and expression skills preferred.

2. Training students for acquiring broad vision in field of literary studies by reading through classic and modern, cross-strait and abroad literary and cultural texts mediated by Sinophone language. Stressing on theory and methodology in context of contemporary cultural issues; accordingly carrying on the multidisciplinary integration of literature and culture. Inaugurating Creative Writing and Cultural Industries Program aiming to emphasize the integration of theory and practice.

### 其他應繳資料Other requirements :

II創作作品（以下至少擇一送審）：①短篇小說3篇；②現代詩10首；③長篇小說計畫書及至少其中1章；④劇本1齣；⑤散文5篇。

III其他有助審查資料，如得獎記錄。

IV華語文能力測驗三級以上，或同等能力證書。

1.Writing Plan in Chinese

2.Creative writing works (at least one of the following is submitted for trial): 3 short stories; 10 modern poems; a novel project and at least one chapter; a script 1; 5 essays.

3.Other documents that may benefit the review procedures

4.Language proficiency proof from Huayu TOP3, HSK Level 4, TOCFL Level 3, or equivalent.

## 中國語文學系 Dept. of Chinese Language and Literature

<https://chinese.ndhu.edu.tw/>

學士班 Bachelor

碩士班 Master

博士班 Doctoral

本系師資陣容堅強多元，兼顧傳統中文學門義理、辭章、考據三個面向，課程設計從傳統出發兼顧現當代，研究領域含古典詩文及小說、經學及思想、古典文學、民間文學、聲韻學及出土文獻學等。並設有「中文—民間」雙碩、雙博內涵的學術研究架構，在臺灣可謂獨樹一格。最高目標係以結合理論與應用為導向，逐步深耕青年對中國文化與時代思潮之體認，進而掌握兩岸文化發展與全球中文熱潮之脈動，期能厚植學生面對未來深造或就業全方位之實力與學養。申請就讀之學生須具備基礎中文聽說讀寫能力(中等程度)。

With our diverse faculty, the Department of Chinese Language and Literature at National Dong Hwa University aims to cultivate students' knowledge in the areas of classical Chinese literature, Confucian classics, and textual research. The curriculums are designed to cover both classical and temporary literature, such as classical poems and novels, folk literature, phonology, philology, and so on. The department provides a complete academic structure, with diverse curriculums, detailed instruction, and rounded research, leading students to apply theories and reflecting both traditional and modern qualities of Chinese Studies.

## 臺灣文化學系 Dept. of Taiwan and Regional Studies

<https://ts.ndhu.edu.tw/>

### 學士班 Bachelor

### 碩士班 Master

本系以臺灣及區域文化研究及應用為核心，旨在培養地方文史、社區發展、地方創生與文化創意產業等跨領域專業人才。教學方式多元，結合數位人文，重視田野調查的技能，並獲教育部認定為「中等學校社會領域地理專長」之師資培育科系。深耕在地，強調社會實踐，提供多元產學實習、企業徵才機會，詳情可參考官方網站及臉書粉絲團。

Our department focuses on the study and application of Taiwanese and regional cultures, aiming to cultivate interdisciplinary professionals in local history, community development, regional revitalization, and the cultural and creative industries. The teaching approach is diverse, integrating digital humanities and emphasizing fieldwork skills. Recognized by the Ministry of Education as a teacher training program for secondary school social studies with a specialization in geography, the department is rooted in local engagement and emphasizes social practice. We offer various internships and recruitment opportunities, which can be found on our official Facebook page for more details. For more details, please refer to our official website and Facebook page: <https://ts.ndhu.edu.tw/>.

## 經濟學系 Dept. of Economics

<https://econ.ndhu.edu.tw/>

### 學士班 Bachelor

經濟學系於1994年創校同時成立碩士班，並於1997年成立學士班，2001年成立博士班，使本系成為台灣東部地區唯一提供完整學位的經濟學教學研究單位。目前有12位教授，均擁有國內外知名大學的博士學位，並致力於研究與教學。系上提供產業經濟學、國際貿易理論、區域經濟學、總體經濟學、健康經濟學、勞動經濟、環境經濟、財務經濟等專業領域與課程的學習，學生們能深入分析經濟與金融面向等議題以及政府經濟政策的影響。

The Department of Economics was established in 1994, with a master's program launching at the same time. The undergraduate program was introduced in 1997, and the doctoral program was established in 2001, making the department the only institution in eastern Taiwan offering a complete range of economics degrees. Currently, there are 12 professors, all holding doctoral degrees from prestigious universities both domestically and internationally, who are dedicated to research and teaching. The department offers courses and specialized fields including industrial economics, international trade theory, regional economics, macroeconomics, health economics, labor economics, environmental economics, and financial economics. Students are able to deeply analyze issues related to economics and finance, as well as the impact of government economic policies.

### 碩士班 Master

### 博士班 Doctoral

經濟學系於1994年創校同時成立碩士班，並於1997年成立學士班，2001年成立博士班，使本系成為台灣東部地區唯一提供完整學位的經濟學教學研究單位。目前有12位教授，均擁有國內外知名大學的博士學位，並致力於研究與教學。系上提供產業經濟學、國際貿易理論、區域經濟學、總體經濟學、健康經濟學、勞動經濟、

The Department of Economics at National Dong Hwa University offers a thorough range of programs from Bachelor of Economics (since 1997), along with an innovative range of postgraduate degrees, including Masters of Economics (since 1994) and Ph.D. degree (since 2001). In this department there are currently 12 teaching staffs with Ph.D. degree from renowned universities in Taiwan or the USA. All staffs contribute themselves devotedly to research and lecturing. The variety of their expertise stirs cooperation in research and further contribution in academic performance.

環境經濟、財務經濟等專業領域與進階課程的學習，學生們能深入分析經濟與金融面向等議題以及政府經濟政策的影響。

The lecturers offer many courses with study areas including advanced microeconomics and macroeconomics, finance management, mathematical economics, health economics, labor economics, environmental economics and many others. Through the courses held in this department, students gain an in-depth understanding of the issues regarding the performance of real-world economy, financial environment and the effects of government's economic policies.

## 諮商與臨床心理學系 Dept. of Counseling and Clinical Psychology

<https://cp.ndhu.edu.tw/>

### 學士班 Bachelor

本系以培養符合台灣社會需求之諮商與臨床心理專業人才為目標。本系特色：1.以社會參與實踐人文關懷。2.以國際視野進行在地實踐。3.以場域實踐體現心理學知識。

**其他應繳資料：**華語文能力證明。

### 碩士班 Master

#### 心理科學研究與應用組

為培育心理學專業研究人才（包括「認知神經科學」、「社會心理測量及跨文化研究」、「社會與人格心理學」等領域）、及具備科學素養之臨床與諮商實務工作者。

**其他應繳資料：**華語文能力證明。

#### 諮商心理學組

為專業諮商師培育機構，強調專業與個人成熟；預防、發展、與治療平衡；學校、社區與醫療整合。

**其他應繳資料：**華語文能力B2以上證明。

#### 臨床心理學組

以歐美思維和本土文化的揉合土壤為學習場域，落實多元典範方法論，橫跨「理論」、「實習」、「服務」和「研究」四重構專業成長。

**其他應繳資料：**華語文能力證明。

## 公共行政學系 Dept. of Public Administration

<https://pa.ndhu.edu.tw/bin/home.php>

### 學士班 Bachelor

### 碩士班 Master

本系以培育國家公共行政人才為核心辦學理念，希冀藉由公共治理的理論與實務學習，培養公、私部門所需的領導統御和學術研究人才。本系著重公共行政的基礎理論學習，並結合實務導向的實習課程，和鼓勵學生從事跨學科領域的博雅學習，以強化學生的本科專業知識、拓展其人文關懷與學科視野。透過教學與研究的相互整合支援，希冀培育理論與實務能力兼具、懷有在地與國際視野的卓越公共事務人才。歡迎具中文聽說讀寫及表達能力的外籍學生就讀。

The Department is aimed to cultivate policy analysis talents who possess international vision, perception of cross-strait relationship, and knowledge of the sustainable development of public management. Hoping that in the course of critical thinking the students can learn to care for others and engage in public services. The department, surrounded by mountains and sea in the east of Taiwan, also encourages students to close to the nature and humanities, as well as become excellent talents in the sector of the public affairs of the state in the future.

## 社會學系 Dept. of Sociology

<https://spa.ndhu.edu.tw/>

### 學士班 Bachelor

本系旨在培養社會學之優秀人才，課程兼具理論與實務能力。學生除具備社會學的洞察力外，也需具有前瞻、規劃以及政策性的思考。未來將配合各式課程與社會實踐，帶領學生認識和關心地方，服務地方，並協助其申請計畫。歡迎有志從事社會參與的學生加入本系。申請就讀之學生需具備基礎中文聽說讀寫能力(中等程度)。



**學士班 Bachelor**

1、申請就讀學生須具備中等程度之中文聽說讀寫能力。

2、以東臺灣發展、環太平洋區域及大眾史學作為本系發展的三大範疇，課程規劃從鄉土關懷出發，帶動東臺灣歷史研究；從環太平洋區域史及環境文化史角度，建立宏觀的國際視野。並配合本校「課程學程化」，規劃中西歷史文明核心學程，及環太平洋區域史、大眾史學與應用專業選修學程，另有跨領域的文化創意產業學程，以期符合當前教育及產業發展之需要。

1、The courses are offered in Chinese. Applicants whose native language is not Chinese must demonstrate at least intermediate proficiency in Chinese listening, speaking, reading, and writing.

2、The three main directions for the curriculum design of our department include historical development of eastern Taiwan, regional histories of the Pacific Rim, and social and cultural history. Based on these directions, our department offers three study programs such as Chinese and Western History and Civilization, regional histories of the Pacific Rim, and Public History and Applied History. Moreover, our department cooperate with the departments of Sinophone Literatures and Taiwan and Regional Studies from the College of Humanities and Social Sciences, as well as the department of Arts and Creative Industries from the College of the Arts to create the program of Cultural Creative Industries.

**碩士班 Master**

1、申請就讀學生須具備中等程度之中文聽說讀寫能力。

2、以東臺灣發展、環太平洋區域及大眾史學作為本系發展的三大範疇，課程規劃從鄉土關懷出發，帶動東臺灣歷史研究；從環太平洋區域史及環境文化史角度，建立宏觀的國際視野。

1、The courses are offered in Chinese. Applicants whose native language is not Chinese must demonstrate at least intermediate proficiency in Chinese listening, speaking, reading, and writing.

2、The three main directions for the curriculum design of our department include historical development of eastern Taiwan, regional histories of the Pacific Rim, and social and cultural history. Based on these directions, our department offers three study programs such as Chinese and Western History and Civilization, regional histories of the Pacific Rim, and Public History and Applied History.

花師教育學院多元文化教育碩士班

Master Program of Multicultural Education, Hua-Shih College of Education

<https://gpme.ndhu.edu.tw/index.php>

碩士班 Master

多元文化教育碩博班的宗旨乃在於文化研究的基礎上發展教育研究。也就是將文化的多元情境視為研究的前提，並對其中隱含的單一文化霸權進行批判與改革。因此，本班的學術精神在於對現有文化進行解構與重建，注重批判性與創造性，並有以下四項特色：

- 1.建構多元文化教育在地理論、方法與實作：深入理解台灣多元族群與文化特色，據以建構多元文化教育在地理論、方法與實作。洞察多元群體教育經驗差異，透過批判機構化的教育、社工、心理和醫療建制之文化霸權，消除族群、性別與階級差異在教育領域之不平等及結構性暴力，發展兒童、少年與成人教育之主體性。
- 2.推動文化理解與批判、多元性別平權、公民參與及社會涵容的教育改革與社會重建：培養民主價值與實踐社會公義的教育工作者，理解不同社群的集體記憶與觀點，為社會尋找未來共生的可能。

The founding aim of the Graduate Program of Multicultural Education is to develop educational research based on studies of culture. Established in 1996 as the first graduate program of its kind, we consider diverse cultural contexts as foundation for research and offer critical examination and reformational alternatives to underlying hegemony of a single culture. The Program specializes in the deconstruction and reconstruction of existing cultures, emphasizing both critical and creative approaches ranging from local to global scales.

1. Local theories, methods, and practices of multicultural education: With in-depth understanding of multiethnic and multicultural contexts particular to Taiwan, we build local theories, methods, and practices of multicultural education Through observing different educational experiences and critical examination of hegemony in education, social work, psychology, and medical institutions, we seek to mitigate structural violence due to ethnic, gender and class differences and strengthen subjectivities for child, youth and adult education.

2. Critical understandings of culture, LGBTQ+, civic participation, social inclusion in education reform and social reformation: Enhance sensitivity for democratic values and

3.重返人與土地家園多物種相依共生的倫理生態：解構以人為中心的知識論，發展全觀性的關係性思考，反身重看資本主義全球化與新舊殖民治理之解殖取徑與策略。

4.以全球視野、在地文化為主軸的多元文化教育實踐：結合全球化教育以及在地知識基金，培養批判性分析語言、權力、社會、文化及能動性關係的能力，並將多元文化素養帶入教育的行動實踐。

social justice for educators through comprehending diverse community memories and viewpoints, in search for a shared future across differences for our society.

3.Restoration of an ecology of multi-species intersubjective co-existing ethics: Unsettle anthropocentric epistemology, develop holistic and relational thinking, and reflect and reexamine decolonizing strategies in entanglements of capitalism, globalization, and past and ongoing colonial governmentality.

4.Multicultural education practices founded on local culture with global vision: Integrating globalized education and local knowledges, develop critical analysis of power, society, culture and agency, and bring multicultural awareness into education action practice."

## 花師教育學院多元文化教育博士班

## Ph.D. Program of Multicultural Education, Hua-Shih College of Education

<https://gpme.ndhu.edu.tw/index.php>

### 博士班 Ph.D.

多元文化教育碩博班的宗旨乃在於文化研究的基礎上發展教育研究。也就是將文化的多元情境視為研究的前提，並對其中隱含的單一文化霸權進行批判與改革。因此，本班的學術精神在於對現有文化進行解構與重建，注重批判性與創造性，並有以下四項特色：

- 1.建構多元文化教育在地理論、方法與實作：深入理解台灣多元族群與文化特色，據以建構多元文化教育在地理論、方法與實作。洞察多元群體教育經驗差異，透過批判機構化的教育、社工、心理和醫療建制之文化霸權，消除族群、性別與階級差異在教育領域之不平等及結構性暴力，發展兒童、少年與成人教育之主體性。
- 2.推動文化理解與批判、多元性別平權、公民參與及社會涵容的教育改革與社會重建：培養民主價值與實踐社會公義的教育工作者，理解不同社群的集體記憶與觀點，為社會尋找未來共生的可能。
- 3.重返人與土地家園多物種相依共生的倫理生態：解構以人為中心的知識論，發展全觀性的關係性思考，反身重看資本主義全球化與新舊殖民治理之解殖取徑與策略。

The founding aim of the Graduate Program of Multicultural Education is to develop educational research based on studies of culture. Established in 1996 as the first graduate program of its kind, we consider diverse cultural contexts as foundation for research and offer critical examination and reformational alternatives to underlying hegemony of a single culture. The Program specializes in the deconstruction and reconstruction of existing cultures, emphasizing both critical and creative approaches ranging from local to global scales.

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2. Critical understandings of culture, LGBTQ+, civic participation, social inclusion in education reform and social reformation: Enhance sensitivity for democratic values and social justice for educators through comprehending diverse community memories and viewpoints, in search for a shared future across differences for our society.

4.以全球視野、在地文化為主軸的多元文化教育實踐：結合全球化教育以及在地知識基金，培養批判性分析語言、權力、社會、文化及能動性關係的能力，並將多元文化素養帶入教育的行動實踐。

3.Restoration of an ecology of multi-species intersubjective co-existing ethics: Unsettle anthropocentric epistemology, develop holistic and relational thinking, and reflect and reexamine decolonizing strategies in entanglements of capitalism, globalization, and past and ongoing colonial governmentality.

4.Multicultural education practices founded on local culture with global vision: Integrating globalized education and local knowledges, develop critical analysis of power, society, culture and agency, and bring multicultural awareness into education action practice."

## 教育與潛能開發學系

## Department of Education and Human Potentials Development

<https://dehpd.ndhu.edu.tw/?Lang=en>

### 學士班 Bachelor

1. 學生須具備中文聽說讀寫及表達能力，依本招生管道入學之新生皆為非師資培育生。
2. 本系為國小教育師資培育學系，除了完整的師培課程外，可額外修習之「閱讀科技（教育專業進階）」與「潛能開發」兩大學程，前者結合閱讀理解教學與學習科技應用，後者培養第二專長開發身心健康潛能，更具多元的就業及創業能力。
3. 本系提供多樣化的課外活動參與、海外生交換、國際學術交流與偏鄉服務機會，與在地及國際均能接軌，成為新一代的教育實踐人才。
4. 本系教師具備國小師資培育、閱讀科技、潛能開發與科學教育等多元專長，規劃豐富的課程與紮實的教育實習，可培養學生前瞻視野及探究教學知能。

### 教育碩士班 Master Program of Education

本碩士班（一般組）旨在培養學生的教育專業與學術研究之能力，核心理念與特色為「教育研究與革新」，亦即透過教育研究來帶動教育革新。本班師資專長涵蓋面向既深且廣，每位教授不僅長期主持科技部研究計畫，也擁有豐富國際交流與論文發表經驗，研究績效亮眼。教學及研究專長涵蓋課程與教學、師資教育、原住民教育、資訊教育、性別教育、多元文化教育、潛能開發等領域，提供多元化的課程。

### 教育碩士班(國際組) Master Program of Education (For International Students)

本碩士班（國際組）旨在培養能在現代化教育環境中開發學習者的多元潛能之專業人才。提供學生多方面的知識和實務理論，包括課程與教學與科學教育等，有助於個人專業學習和發展。本碩士班師資優秀並且包含許多不同專長，因此，從本所畢業的學生將可以有眾多的生涯發展機會。

Our aim is to foster students' multi-capacity, knowledge and practical ability about curriculum and instruction and science education, which contribute to their professional literacies and personal development in the modern world. Our department has a strong faculty team with a very good combination of different expertise, which can help students plan for careers.

**其他應繳資料 Other requirements :** 非英語系國家申請者必須提供英語能力證明。

Applicants from non-English speaking countries must provide English Language Proficiency Certificates.

## 教育博士班 課程與教育組 Ph.D. Program of Education

本系教育博士班為台灣教育研究重鎮。師資專長涵蓋面向既深且廣，每位教授不僅主持研究計畫，也擁有豐富國際交流與論文發表經驗，研究績效亮眼。本組(課程與教學組)旨在培養學生從事教育研究與革新之能力與動機，畢業生得以在各級學校或各類教育訓練機構從事課程革新、教學創新、課程與教學發展、行政革新、學校本位教育革新、政策分析等工作。(一)聚焦於教育工作的核心，使畢業生更具競爭力。(二)堅守優良教育傳統，兼顧未來教育趨勢。(三)兼顧「跨領域」與「特定領域」的課程設計。(四)師資陣容堅強且相輔相成。(五)課程與教學不僅兼顧「品質」與「數量」，也融合「身教」與「言教」。

This department's Ph. D of education program has a key position for educational research in Taiwan. The faculty consists of deep and wide expertise. The professors here not only preside over research projects, but also have extensive experience in international exchanges and publication, yielding eye-catching research outputs.

This curriculum and teaching division aims to enhance students' ability and motivation to engage in educational research and reform, enabling graduates to perform such tasks in at all levels of schools or educational institutions as teaching innovation, curriculum and teaching development, administrative innovation, school-based education innovation, as well as policy analysis and so on:

- (1) We focus on the core of education, making graduates competitive.
- (2) We adhere to fine educational traditions while taking into account future educational trends.
- (3) We design curricula under the principle of "cross-disciplinary" and "discipline-specific."
- (4) Our faculty members are both productive individually and complementary collectively.
- (5) Of curricula and pedagogy, we demand both quality and quantity; of teachers, we demand integration of teaching through lectures and leading by examples.

**其他應繳資料Other requirements**：非英語系國家申請者必須提供英語能力證明。

Applicants from non-English speaking countries must provide English Language Proficiency Certificates.

## 科學教育碩士班 Master Program of Science Education

## 科學教育博士班 Ph.D. Program of Science Education

本所為台灣科學教育研究重鎮。師資專長涵蓋面向既深且廣，每位教授不僅長期主持國科會研究計畫，也擁有豐富國際交流與論文發表經驗，研究績效亮眼。所上課程架構完備，涵蓋了科學各領域、各學習階段之課程研發、教學策略、學習認知、師資培育等，並於科學傳播、科學語言與文化、概念分析與建模、科學哲史與科學教學、科學遊戲、教員研發、STEAM 教育課程、社會性科學議題及實作導向的課程與教學等方面，有卓越的貢獻。所內學習資源豐富、師生相處融洽，是兼具學術研究與文化交流的優良學習。



<p><b>教育行政管理學系</b>  <b>Dept. of Educational Administration and Management</b></p>	<p><a href="https://rc031.ndhu.edu.tw/p/412-1068-13268.php?Lang=zh-tw">https://rc031.ndhu.edu.tw/p/412-1068-13268.php?Lang=zh-tw</a></p>
<p><b>學士班 Bachelor</b></p>	
<p>具中文聽說讀寫及表達能力。依本招生管道入學之學系新生皆為非師資培育生。本系課程涵蓋教育及一般行政之理論與實務，培養學生具有從事文教事業經營的能力及教育與行政學術研究能力。</p>	<p>Applicants with Chinese listening, speaking, reading, writing, and expression skills are preferred. Freshmen who are enrolled in this program are not qualified as the pre-service teacher students. Our courses are aimed to include the theory and practice in the General and Educational Administration, and we expect our students to be acquainted with the skills of engaging in the management of cultural and educational business as well as educational and administrative research.</p>
<p><b>碩士班 Master</b></p>	
<p>具中文聽說讀寫及表達能力。          培育各級教育行政與學校專業人員；同時培養能運用系統的研究方法探究教育行政與管理各項理論與實務，以期成為基礎研究人員。</p>	<p>Applicants with Chinese listening, speaking, reading, writing, and expression skills preferred.          The goal of the program is to prepare students to become professionals for educational and school administration at all levels. The program also prepares the students to become researchers by training them to use systematic research methods to explore theories and practices issues in educational administration and management.</p>

特殊教育學系 Dept. of Special Education

<https://c032.ndhu.edu.tw/files/90-1055-7.php>

### 學士班 Bachelor

- 1.具備基礎中文聽說讀寫能力。
- 2.依本招生管道入學之學系新生皆為非師資培育生。
- 3.本系旨在培育優良的特教師資及身心障礙輔助科技人才。
- 4.本系各項教學設施優良、學習活動多元，並結合理論與實務，可擴展生涯視野。

### 碩士班 特殊教育學系身心障礙與輔助科技

### Master Program of Individuals with Special Needs and Assistive Technology

- 1.本系旨在深化特教研究、培養優良的特殊教育及身心障礙輔助科技研究人才
- 2.本系各項教學設施優良、學習活動多元，並結合理論與實務，且研究成果卓越。

<p>幼兒教育學系 Dept. of Early Childhood Education</p>	<p><a href="https://ece.ndhu.edu.tw/p/412-1071-1930.php?Lang=zh-tw">https://ece.ndhu.edu.tw/p/412-1071-1930.php?Lang=zh-tw</a></p>
<p>學士班 Bachelor</p>	
<ol style="list-style-type: none"> <li>1. 具中文聽說讀寫及表達能力。</li> <li>2. 課程有幼兒師資培育學程及幼兒教保基礎學程等二學程。</li> <li>3. 依本招生管道入學之學生皆不具師資培育生資格。</li> </ol>	<ol style="list-style-type: none"> <li>1. Overseas Chinese students must have the abilities of listening, speaking, reading and writing in Chinese.</li> <li>2. Undergraduate Program in ECE including Preschool Teacher Education Program and Preschool Edu-care Basis Program.</li> <li>3. Under the regulation of Ministry of Education, overseas Chinese students cannot have the qualification of preschool teacher's license.</li> </ol>
<p>碩士班 Master</p>	
<ol style="list-style-type: none"> <li>1. 具中文聽說讀寫及表達能力。</li> <li>2. 依本招生管道入學之學生皆不具師資培育生資格。</li> <li>3. <u>全英授課，限本院簽訂合約之印尼雙聯學位學生。</u></li> </ol>	<ol style="list-style-type: none"> <li>1. Overseas Chinese students must have the abilities of listening, speaking, reading and writing in Chinese.</li> <li>2. Under the regulation of Ministry of Education, overseas Chinese students cannot have the qualification of preschool teacher's license.</li> <li>3. <u>Full English lectures, only for Indonesian dual degree students who have signed a contract with the college.</u></li> </ol>

## 體育與運動科學系

### Dept. of Physical Education and Kinesiology

<https://pe.ndhu.edu.tw/>

#### 學士班 Bachelor

#### 碩士班 Master

本系設有學士班、碩士班、碩士在職專班。本系大學部配合 12 年國教核心素養導向健康與體育學習領域師資學程培育國小、中等體育教師以及運動科學基礎學程培育運動教練與運動科學研究人員。

本系碩士班與碩士在職專班著重於運動專業領域知識，更著重於培養學生能從事獨立研究並達成終身學習的目標。本系有八位運動相關領域專任教授，提供完整的國小、中等體育實務課程與教學，齊全的運動科學實驗室及跨領域研究的環境。

The department was established in 2000. It was approved by the Ministry of Education to be renamed as Department of Physical Education and Kinesiology. It offers bachelor's degree and master's degree. The Department adopts directions governing with the core literacies of 12-year basic education curricula to train health and physical education teachers in 1-12 grades. The master's degree focus on sports professional knowledge and cultivating students to conduct independent research and achieve the goal of lifelong learning. The department has eight full-time professors. We offer innovative, highly regarded coursework and hands-on experience, and the mentorship of amazing professors.

## 環境暨海洋學院 College of Environmental Studies and Oceanography

### ■ 自然資源與環境學系

### Dept. of Natural Resources and Environmental Studies

<https://rc038.ndhu.edu.tw/?Lang=en>

#### 學士班 Bachelor

1.全中文授課，需具備中文聽說讀寫及表達能力。

2.歡迎喜愛自然、關懷環境的同學加入。以培養兼具科學與人文素養之自然資源暨環境研究與管理人才為目標。課程設計採模組式的學程制，由基礎學程為學生奠立基礎的生態學與環境科學知識，由核心學程建立自然資源與環境研究上必要的自然與社會科學概念，及統計與地理資訊的技術，由專業選修學程進一步為學生提供就業或深造進修的準備。

#### 碩士班 Master

生態系統具有複雜的特性，欲解決環境問題需整合生態學、地球科學、資源經濟與文化，與環境教育等領域的知識。為培養自然資源暨環境研究與管理的人才，本系碩士班採跨領域科技整合的取徑，將研究領域與教學課程依屬性分為 1.生態與保育、2.環境管理與城鄉規劃、3.環境教育與生態旅遊、4.地球科學四組。另，授課語言分為中文授課與全英語授課的國際組。

Recognizing the complexity of ecosystems and the need to address environmental issues with an interdisciplinary approach, this program integrates courses in ecology and conservation, earth science, resources economy and culture, and environmental education. To educate students in natural resource management and become proficient in environmental studies, the research fields and courses are divided into four programs consisting of ecology and conservation, environmental management and rural planning, environmental education and ecotourism, and earth science. The courses are offered in Chinese and English.

## 博士班 Doctoral

本班統合全院資源提供的選修課程，及本校其他相關系所的課程，配合論文及課業指導委員會對學生選修課程的規劃與建議，可協助博士班學生獲得有效的訓練與學習。

This program is supported by full-time faculty members with expertise spanning ecosystem study and environmental education of the College of Environmental Studies (CES), and faculty members outside the CES at National Dong Hwa University. Students receive effective training and study guidance from their advisory committee members.

### 學碩博其他應繳資料 Other requirements for B/M/D :

1. 畢業證書
2. 歷年成績單
3. \*語言能力證明
4. 自傳
5. 讀書計畫 (最多5頁，含潛在指導教授列表及說明)
6. 推薦信2封

1. Diploma,
  2. Full Transcript of Records,
  3. Certificate of Language Proficiency,
  4. Autobiography or CV,
  5. Study plan (Maximum limit of 5 pages. Must include a list of potential advisors and a statement of the reason of selecting the professor as your potential advisor.),
  6. Two Letters of Recommendation.
- \* English Programs: Language proficiency from TOEFL iBT, TOEIC, or IELTS (If English is an official language of your country or your degree course was in English, you are exempt from the requirements.)
- \* Chinese Programs: Language proficiency from HSK Level 6, TOCFL Level 3, or equivalent.

## ■ 海洋生物研究所 Graduate Institute of Marine Biology

<https://imb.ndhu.edu.tw/?Lang=en>

### 碩士班 Master

### 博士班 Doctoral

台灣東部及南部的海洋自然資源極為豐沛，海洋學院選擇以國立海洋生物博物館為基地，為本所的發展奠定了良好的基礎。研究方面，本所對研究生教育訓練以野外及實驗室研究工作並重，期望能藉由大學與博物館的密切合作，促進整合東台灣及南台灣學術研究資源。教學方面，期望將來能與校內生命科學系、生物技術研究所、自然資源研究所等成立「學程制與教師流通制」，共同培育高科技人才。

#### 1. 教學方面：

(1) 結合墾丁海域當地資源，與所在地的珊瑚礁生態相輔相成。

(2) 本所藉地利之便，提供潛水、調查、取樣等實地實物的海洋野外實習教學。

(3) 與國外研究珊瑚礁學者共同開設以英文授課的珊瑚礁專業課程。

(4) 每年寒暑假在海生館舉辦海洋通識教育課程，將海洋教育活潑的延伸至大學校園。

#### 2. 研究方面：

強調主題研究以團隊進行主題研究計畫，有技術平台人員進行實驗技術支援，並有海生館在經費與儀器設備上支援。研究主題具多樣性可提高研發能力，並提供學生進行團隊合作研究能力養成的環境。

Eastern and southern region of Taiwan are rich in natural water resources. Marine institute select NMMBA as a base, which is an area with Taiwan highest degree of divergence of marine life. The education of institute focus mainly on field works and also research works in laboratory in order to exert university academic research field of eastern and southern region, and thus enhance set up of "program of system and lecturer circulation system" by researchers from whole eastern and southern part of Taiwan, working together in education with Department of life science, biotechnology and natural resources to develop high technology personnel.

#### 1. Teaching:

(1) Combine with local natural resources in Kenting waters, complement with the coral reef ecology, provide variety of choices for class and lecturers that are energetic and interesting.

(2) Convenient for research that need field practices. Strategic geographical location allow scuba diving, survey, sampling and marine field work on the ground.

(3) Cooperate with foreign researchers in study coral reefs, provide professional courses about coral reefs in English.

本所每年與國立海洋生物博物館合辦國際海洋生物研討會，邀請國內外學者專家演講與進行學術交流，此國際會議也幾乎變成本所每年必辦的盛事，提供本所研究生參與國際會議及與國內外海洋生物學者交流合作的機會。

### 3.服務方面：

與海生館科學教育組、展示組和恆春社區大學合作教育推廣，與墾丁國家公園管理處密切配合，辦理生物多樣性科普演講。提供全國各大學生物相關科系學生寒暑假實習機會，或國內外學者短期學術研究以及海洋實地教學等。本所每年與國立海洋生物博物館合辦國際海洋生物研討會，邀請國內外學者專家演講與進行學術交流，此國際會議也幾乎變成本所每年必辦的盛事，提供本所研究生參與國際會議及與國內外海洋生物學者交流合作的機會。

### 3.服務方面：

與海生館科學教育組、展示組和恆春社區大學合作教育推廣，與墾丁國家公園管理處密切配合，辦理生物多樣性科普演講。提供全國各大學生物相關科系學生寒暑假實習機會，或國內外學者短期學術研究以及海洋實地教學等。

本所每年與國立海洋生物博物館合辦國際海洋生物研討會，邀請國內外學者專家演講與進行學術交流，此國際會議也幾乎變成本所每年必辦的盛事，提供本所研究生參與國際會議及與國內外海洋生物學者交流合作的機會。

### 6.服務方面：

與海生館科學教育組、展示組和恆春社區大學合作教育推廣，與墾丁國家公園管理處密切配合，辦理生物多樣性科普演講。提供全國

### 2. Research:

Stressed on topic study for research. Research carry out by team, assisted by technicians and supported by NMMBA in financial. Diversity of research topics can improve R&D capabilities and encourage student work in team. Lecturers and students may learn variety of knowledge through access to electronic books or internet and other resources.

### 3. Services:

Marine science museum and education group, display group and Hengchun community university work together with Kenting National Park Administration in promote education and related speech in spread the knowledge about biodiversity. It also provide an internship chance for students of marine related field or foreign researchers to come for research and practical.



各大學生物相關科系學生寒暑假實習機會，或國內外學者短期學術研究以及海洋實地教學等。

<h2 style="margin: 0;">人文與環境碩士學位學程</h2> <h3 style="margin: 0;">Master of Humanity and Environmental Science Program</h3>	<a href="https://rc038.ndhu.edu.tw/p/426-1075-9.php?Lang=zh-tw">https://rc038.ndhu.edu.tw/p/426-1075-9.php?Lang=zh-tw</a>
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<p>為目前臺灣唯一整合環境學院、原住民族學院與人文社會科學學院課程及師資的全英語授課學程，期待學生成為「改變環境者」。透過「應用生態學及人文領域」、「科學管理」和「環境政策與治理」三階段課程設計方式，培養學生以尊重及謹慎態度面對自然、社會及文化等複雜交互作用下衍生的環境議題，並積極推動可持續性的永續發展，與建構強調人文關懷的社區經營與資源治理模式，達有效的共同管理目標。</p>	<p>This program is currently the only English-taught program in Taiwan and integrates curricula and faculty members of the College of Environmental Studies, the College of Indigenous Studies, and the College of Humanities and Social Sciences at National Dong Hwa University. Based on the program's graduate level curriculum, students are trained to become "Environmental Change-Makers". Using a three-stage curriculum design featuring "Applied Ecology and Humanities", "Scientific Management" and "Environmental Policy and Governance", the curriculum is designed to cultivate respect for the natural world and enable students to develop a sensitivity towards the ecological, social, and cultural impacts of human action. Central to the course is the study and practice of sound environmental management to achieve sustainable development.</p>
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**其他應繳資料 Other requirements :**

- |   |   |
|---|---|
| <ol style="list-style-type: none"> <li>1. 畢業證書</li> <li>2. 歷年成績單</li> <li>3. *語言能力證明</li> <li>4. 自傳</li> <li>5. 讀書計畫 (最多5頁，含潛在指導教授列表及說明)</li> <li>6. 推薦信2封</li> </ol> | <ol style="list-style-type: none"> <li>1. Diploma,</li> <li>2. Full Transcript of Records,</li> <li>3. Certificate of Language Proficiency,</li> <li>4. Autobiography or CV,</li> <li>5. Study plan (Maximum limit of 5 pages. Must include a list of potential advisors and a statement of the reason of selecting the professor as your potential advisor.),</li> <li>6. Two Letters of Recommendation.</li> </ol> <p>* English Programs: Language proficiency from TOEFL iBT, TOEIC, or IELTS (If English is an official language of your country or your degree course was in English, you are exempt from the requirements.)</p> <p>* Chinese Programs: Language proficiency from HSK Level 6, TOCFL Level 3, or equivalent.</p> |
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## 藝術學院 College of Arts

### 藝術與設計學系 Dept. of Arts and Design

<https://artech.ndhu.edu.tw/p/412-1073-8088.php?Lang=zh-tw>

#### 學士班 Bachelor

藝術與設計學系是系所合一的學術單位，大學部以「藝術創作學程」、「創意設計學程」等二大學程為教學的主軸。碩士班則以培養學生應用現代藝術與媒材表現情感思想，以及創新產品設計與新視覺傳達研究為主要目標。

本系各項專業教學設施皆能滿足教學之需求，充分提供學生創作研究場域與休閒之空間環境，進而提升研究與創作產能。本系平時除鼓勵同學們自由創作、個展、聯展，並與國際藝術家及設計師交流外，更積極參與國際藝術活動與創作，進而提升藝術跨領域與創意設計的質量。

#### 碩士班 Master

藝術與設計學系碩士班以培養學生應用現代藝術與媒材表現情感思想，以及創新產品設計與新視覺傳達研究為主要目標。

本系各項專業教學設施皆能滿足教學之需求，充分提供學生創作研究場域與休閒之空間環境，進而提升研究與創作產能。本系平時除鼓勵同學們自由創作、個展、聯展，並與國際藝術家及設計師交流外，更積極參與國際藝術活動與創作，進而提升藝術跨領域與創意設計的質量。

The postgraduate program takes a step further and aims to help our students to be able to effectively express their emotions through art, design innovative products, and explore new dimensions in effective visual communication. Our department aims to encourage students to explore their own creativity and be fulfilled in what they do. We hope that our students are inspired by the rural and gorgeous environment of Hualien and feel a drive to create unique art. The purity of the land can guide our students to transform their true emotions into art.

**其他應繳資料 Other requirements :** 創作作品及曾經得獎事蹟證明文件 Portfolio and Proof of the award.

## 音樂學系 Dept. of Music

<https://music.ndhu.edu.tw/?Lang=en>

### 學士班 Bachelor

### 碩士班 Master

#### 設備:

1. 本系有目前全台大學音樂系中最新之音樂廳，配備 Steinway & Sons D-274 鋼琴，430 個觀眾席。
2. 共有 33 間琴房，每間皆配有 Yamaha 或 Kawai 平台鋼琴。

#### 課程:

1. 東華學程化課程彈性，鼓勵跨院系修課、輔修和雙主修。
2. 本系開設爵士樂主修及相關課程，並支持主修古典樂器學生跨組選修。

#### 特色:

1. 重視國際交流並鼓勵學生出國交換。
2. 提供至業界職涯實習機會。

#### Facilities:

1. We have the newest concert hall among all universities in Taiwan, equipped with a Steinway & Sons D-274 grand piano and 430 seats.
2. We provide a total of 33 practice rooms, each equipped with Yamaha or Kawai grand pianos.

#### Curriculum:

1. We offer a flexible curriculum, encouraging students to take courses from other departments, pursue minors, and double majors.
2. We offer a Jazz major and related courses, supporting classical instrument majors to cross-enroll.

#### Features:

1. Emphasis on international exchange programs with a focus on encouraging students to study abroad.
2. We provide internship opportunities within the industry.

**學士班其他應繳資料**Other requirements for Bachelor : 至少8分鐘之本人主修演奏錄影，上傳至YouTube或雲端並提供網址。

**碩士班其他應繳資料 Other requirements for Master** : 10 至 15 分鐘之本人主修演奏錄影，上傳至 YouTube 或雲端並提供網址

Additional application materials: A video recording of your performance lasting 10-15 minutes. Please upload this video to either YouTube or a cloud platform and share the URL.

### 學士班 Bachelor

本系是臺灣的綜合型大學中，第一個結合藝術創作、藝術教育和創意產業經營與管理的整合型系所，課程規劃有兩大學程：藝術創意學程與藝文產業經營學程。並設有金工、陶藝、平面彩繪、繪本、編織和草木染等專業的創作工坊提供師生教學與創作的場域。碩士班部分設有視覺藝術教育和民族藝術兩組，針對藝術教育、族群藝術、產業經營提供進階研究課程，同時規劃有「五年修讀學、碩士學位」辦法，鼓勵優秀學士班畢業生直升本系碩士班。本系是臺灣東部創意人才孵育與群聚的中心，歡迎有創意的你，加入東華藝創系。

With notion of art creativity, the undergraduate program covers two field majors of “Art and Creativity” and “Management of Art”, to foster approach on tradition and innovation, as well as creativity and industry. Exclusive studios for art practices such as silver jewelry design, weaving, dyeing, ceramics, and painting, are well equipped as bases of art professional learning and training.

### 碩士班 Master

#### 民族藝術組：

以「文化創業」( Cultural Entrepreneurship ) 為重點，透過「傳統與創新」及「創意與產業」整合策略，培育重點專業人才進行具文化特色的藝術產業研發，行銷國際與全球文化創意產業接軌。

課程規劃以「藝術創意產業」為核心，針對「族群藝術創作」、「藝創產業經營」主軸，課程內容實務豐富而多元，涵蓋陶瓷藝術、金工寶石飾品設計、編織等創產設計研發，並結合藝術經紀與文化創業之概念，進行藝術田野調查、藝術場域企劃實習、文創實務經營，以開發東臺灣文化產業，推廣國際藝術交流等。畢業就業管道多元，除了新創藝術事業外，可進入政府文化行政單位、畫廊展館、藝文基金會、藝術經紀、藝術公關、社區創意營造等文創及社會企業等專業工作。

#### 視覺藝術組：

Graduate studies in Arts and Creative Industries are designed to prepare students to become cultural entrepreneurs. The program enables students to bear on cross-disciplinary scholarship on the theory and practice of art appreciation, art management, and art education. Our art studios also provide opportunities for professionals to enhance their knowledge and skills in silver art, jewelry design, pottery making, digital art, and performance design.

以「創意與創新」及「藝文教育產業」整合策略，培育重點藝術教育專業人才及產業研發。發展方向多元並結合社區資源，課程規劃以「藝術創作與教學產業研發」為主軸，內容有多元文化與當代藝術思潮、視覺心理與文化議題、繪本創作與教學、審美關懷、創意潛能開發及藝術終身學習等。善用實務應用價值，培育具有文化觀、國際觀之藝術教育專業師資及研發人才。

**其他應繳資料Other requirements：**

1. 研究計畫 ( 含研究興趣與生涯規劃 )
  2. 其他補充參考資料 ( 含創作、展演、研究、得獎、藝文創業或產業相關經歷等事項資料及證明 )
1. Statement of Academic Purpose (including current academic and future career plans)
  2. Additional references (including relevant academic, professional and personal experiences that influenced the decision to apply for graduate admission and to obtain a graduate degree)

## 藝術跨領域國際博士班 The Ph.D. Program in Interdisciplinary Arts

<https://arts.ndhu.edu.tw/>

### 博士班 Doctoral

國立東華大學「藝術學院藝術跨領域國際博士班」，主要招收國際生並進行藝術跨領域之人才培育。本博士班以臺灣多元文化藝術的發展為基礎，與全球各區域的文化藝術連結，培育藝術創作、藝術教育、藝術理論、藝術創意產業相關理論與實踐之高階人才。藝術跨領域之課程則是以連結與整合藝術學院之音樂、藝術與設計、藝術創意產業等三系以及校內跨學院間之專業師資和研究資源進行教學。具體發展方向如下：

- 一、連結藝術在地化與國際化之發展
- 二、進行國際文化藝術的教學研究
- 三、推動傳統技藝與現代藝術的相互融合與創新
- 四、加強跨領域科技與藝術的連結，融入科技創新元素，培養科技藝術人才
- 五、推展藝術跨領域的研究發展，培養跨領域人才

The Ph.D. Program in Interdisciplinary Arts at National Dong Hwa University is an international program specifically designed to recruit foreign students for talent cultivation. Based on the development of Taiwan's diverse cultural and artistic heritage, this Ph.D. program aims to connect with cultural and artistic practices from around the world. It focuses on nurturing talents in areas such as art creation, art education, art theory, and the creative arts industry. This program promotes interdisciplinary teaching and integrates research resources and faculty expertise in departments of the College of Arts, including the department of Music, department of Art and Design, and the department of Creative Arts Industries, as well as collaborating with other professional institutes and interdisciplinary research centers within the university.

The specific development directions are as follows:

- 1.Linkage of localization and internationalization in art development
- 2.Deepening the teaching and research of international cultures and arts
- 3.Promoting the integration and innovation of traditional craftsmanship and modern art
- 4.Strengthening the connection between technology and art and cultivating tech-art talents



5.Promoting the research and development of interdisciplinary art and cultivating interdisciplinary art talents

## 原住民族學院 College of Indigenous Studies

### 原住民族研究國際博士班 International Ph.D. Program in Indigenous Studies

<https://is.ndhu.edu.tw/>

The International Ph.D. Program in Indigenous Studies at the College of Indigenous Studies, National Dong Hwa University, Taiwan, is designed for international students and caters to the needs of those interested in pursuing Indigenous Studies for a doctoral degree. Fully taught in English, we provide students with an in-depth understanding of political and social philosophy, ecological systems, media, communication, and cultural issues relevant to Taiwan's Indigenous Peoples and the world. This program prepares students for academia, policymaking, and social justice careers, contributing to the promotion of Indigenous cultures and communities around the globe.

民族發展與社會工作學系  
Dept. of Indigenous Development and Social Work

<https://didsw.ndhu.edu.tw/files/13-1050-150974.php?Lang=en>

學士班 Bachelor

民族發展組、社會工作組

碩士班 Master

本系為全國唯一培養原住民族事務及民族社會工作人才之系所，原住民族研究師資亦是全國之冠，學制完整設有學士班、碩士班、碩士在職專班。本系學士班採學籍分組方式招生，「民族發展組」長期關注於臺灣及國際原民族發展相關的議題，如：文化教育、社會福利、土地經濟、社會變遷與自治等，強調理論與實務並重，藉由理論的學習和實務訓練，開拓學生的視野，並鼓勵積極參與社會實踐與部落發展，以及國際原住民族人才培力；「社會工作組」旨在培養學生專業社會工作知能，並引導學生認識臺灣多元文化社會的族群差異、培養文化敏感度及文化能力，讓學生在文化安全的基礎上，探討各種處境下的問題脈絡，以建構民族社會工作的專業知識與實務能力。

The Department of Indigenous Development and Social Work is the first and the unique department for educating Indigenous Development profession and Indigenous Social Work profession in Taiwan. The department has strong and rich-experience academic faculty on Indigenous study and practice. There are three programs, bachelor, master and in-service master course, in the department. For the bachelor program, there are two projects, which include Indigenous Development project and Social Work project. The project of Indigenous Development focuses on issues related to the development of Taiwan's and international Indigenous peoples, such as cultural education, social welfare, land and economics, social change, and self-determination. The project emphasizes both theory and practice, broadening students' perspectives through theoretical learning and practical training, and encouraging active engagement in social practices, tribal development, and international Indigenous capacity building. The project of Social Work aims to equip students' professional social work knowledge and skills. It also guides students to understand the ethnic differences in the multi-culture society of Taiwan, fostering cultural sensitivity and cultural competence. On the foundation of cultural safety, students can build professional knowledge and practical abilities in Indigenous Social Work by exploring various contextual problems in Indigenous communities.

## 民族語言語傳播學系

### Dept. of Indigenous Languages and Communication

<https://lci.ndhu.edu.tw/app/home.php?Lang=en>

#### 學士班 Bachelor

國立東華大學民族語言與傳播學系成立於2001年8月1日，旨於培育原住民語言保存與傳播發展所需人才，以科學的方法記錄自己的語言，並透過現代大眾傳播之技術，活化台灣原住民語言文化生態。

The Department of Indigenous Language and Communication was established on 1st August 2001 to cultivate talents needed for the preservation and dissemination of indigenous languages in Taiwan, i.e. to record indigenous languages through scientific methods, and to revitalize the linguistic and cultural ecology of indigenous languages in Taiwan through the technology of modern mass communication.

## 原住民族樂舞與藝術學士學位學程

### Undergraduate Program of Indigenous Performance and Arts

<https://ipa.ndhu.edu.tw/bin/home.php>

#### 學士班 Bachelor

原住民族樂舞與藝術學士學位學程將結盟族群、部落，導入原住民族樂舞與藝術專業人士，並與藝術、人文社會及資訊科技相關教學單位研發課程、合作教學，傳統與創意互動加持，讓學生學習原住民族豐富多樣的樂舞與藝術內涵。在原住民族學院原有的優質樂舞學習與展演績效、長期與部落藝術家交流合作的基礎上，連結國際原住民族樂舞與藝術創新發展，營造臺灣原住民族樂舞與藝術傳承，精實原住民族樂舞與藝術質量。

Undergraduate Program of Indigenous Performance and Arts provides diverse exposure to and training in Taiwan's Indigenous performance and visual art by collaborating closely with Indigenous groups and communities to engage with expert and professionals as well as educational sectors in the arts, humanities, social sciences and information technology. Building on solid foundation, research capacity and networks of the College of Indigenous Studies, connections with international art innovations, rich heritage of community music and dances, the Program aspires to deepen and promote Taiwan Indigenous art.

## 族群關係與文化學系 Dept. of Ethnic Relations and Cultures

<https://erc.ndhu.edu.tw/?Lang=en>

### 學士班 Bachelor

### 碩士班 Master

本系旨在培育族群研究之人才，從事族群關係與文化之本土與國際研究。本系課程具跨領域的學科訓練，包括人類學、社會學、歷史學、法律正義、藝術展演和文化行政等訓練，探討社會文化課題，以及族群文化實務，並與原住民形成伙伴關係，協力建構原住民族文化資料，和社會政治經濟的永續發展。課程設計不僅啟發學生在族群、文化、藝術和產業的全方位視野，且兼顧知識與實作層面，培育高階領導人才，協助在地人才從事文史建構、部落社區營造。畢業學生除了進入國內外相關研究所繼續進修碩士外，可服務於政府部門、博物館、教育單位、文史工作室、原住民部落組織等寬廣工作領域。

### 博士班 Doctoral

本系結合人類學、社會學、歷史學、法律正義、藝術展演等跨領域學術訓練，不僅啟發學生在族群、文化、文史、藝術和產業的全方位視野，且兼顧理論與實作層面。本系強調族群關係與文化理論深度研究，關懷原住民社群發展與認同，著重傳統文化變遷與現代適應等議題，培育具有跨學科及多元族群視野的研究與實務菁英。課程重點為原住民生態與觀光、族群性別與階級、社區發展、現代性與後殖民、原住民歷史與文化、原住民文化研究等。畢業生可擔任研究機構研究員、負責各種文化工作，或參與原住民文化行政政策、在地實踐與原鄉服務。

The Department of Ethnic Relations and Cultures is located in eastern Taiwan, home to many of Taiwan's indigenous Austronesian peoples. It emphasizes building partnerships with local communities and promotes innovative pedagogical practices grounded in local epistemology. Drawing on social sciences and the humanities the department is interdisciplinary in nature, involving anthropology, sociology, history, culture studies and the arts, with a focus on indigenous peoples. Our department offers a variety of courses and subjects concerned with ethnic relations and cultures, including courses on art, education, religion, economics, exhibition studies, social policy, gender and other related topics. These courses are designed to help students preserve Taiwan's diverse cultural heritage and promote social development in their own communities. We encourage students and researchers to work closely with indigenous communities and non-profit organizations to help foster sustainable development practices.

縱谷跨域書院學士學位學程  
Undergraduate Degree Program of Rift  
Valley Interdisciplinary Shuyuan

<https://rvis.ndhu.edu.tw/>

1.具備中文聽說讀寫基礎技能，能使用中文敘事。  
2.縱谷跨域書院是華人社會第一個從跨領域角度，運用專題來發展專業的特殊科系，旨在開拓學生的跨領域視野，重視華人本土社會科學的理論與方法，強調從學生主體經驗出發來展開在地實踐，結合探討從自然到社會、從生態到人生各層面的議題，強調理論與實務的結合。  
3.縱谷跨域書院不僅適合於人文或社會科學領域的學生，如果有理工商管傾向，但同樣有人社關懷的同學，歡迎你來申請本書院，我們有彈性學制與修課管道，特別鼓勵與輔導同學在大四畢業前獲得雙學位，或取得輔系、副修或外系學程，在畢業證書中註記，讓你的學歷與經歷獲得雙加值。

1. Proficient in basic Chinese listening, speaking, reading, and writing skills, able to communicate and narrate in Chinese.  
2. Rift Valley Interdisciplinary Shuyuan is the first institution in the Chinese community to develop specialized programs from an interdisciplinary perspective, utilizing thematic approaches. Its aim is to broaden students' interdisciplinary perspectives, emphasizing the theories and methodologies of Chinese indigenous social sciences. It places a strong emphasis on initiating local practices based on students' subject experiences, combining discussions on issues spanning from nature to society and from ecology to human life. It underscores the integration of theory and practice.  
3. Rift Valley Interdisciplinary Shuyuan is not only suitable for students in the humanities or social sciences but also welcomes students with inclinations towards science, technology, business, or management who share a concern for social and humanitarian issues. We offer a flexible academic system and course pathways. We particularly encourage and support students to pursue a double major, minor, or participate in interdisciplinary programs before graduating in their senior year. These achievements can be noted on your graduation certificate, providing added value to your educational background and experiences.



## 外國學生招生規定

94.11.23 九十四學年度第 6 次行政會議修正通過  
教育部 94.12.8 台文字第 0940171100 號函核定  
97.1.9 九十六學年度第一學期第 9 次行政會議修正通過  
97.2.27 九十六學年度第二學期第 1 次行政會議修正通過  
97.6.25 九十六學年度第二學期第 7 次行政會議修正通過  
教育部 98.2.9 台文字第 0980017589 號函核定  
99.10.27 九十九學年度第一學期第 3 次行政會議修正通過  
教育部 100.2.8 臺參字第 0990223207B 號函核定  
100.3.9 九十九學年度第二學期第 2 次行政會議修正通過  
100.9.28 100 學年度第一學期第 2 次行政會議修正通過  
101.9.12 101 學年度第一學期第 1 次行政會議修正通過  
104.6.10 103 學年度第二學期第 3 次行政會議修正通過  
104.9.16 104 學年度第一學期第 2 次行政會議修正通過  
教育部 104.10.1 臺教文(五)字第 1040130991 號函核定  
104.11.04 104 學年度第一學期第 3 次行政會議修正通過  
108.04.10 107 學年度第二學期第 3 次行政會議修正通過  
112.10.11 112 學年度第一學期第 1 次行政會議修正通過

第一條 本規定依據教育部外國學生來臺就學辦法、本校學則暨相關規定訂定之。

第二條 具外國國籍且未曾具有中華民國國籍，符合下列規定者，得依本規定申請入學：

一、未曾以僑生身分在臺就學。

二、未於申請入學當學年度依僑生回國就學及輔導辦法經海外聯合招生委員會分發。

具外國國籍且符合下列規定，且最近連續居留海外六年以上者，亦得依本規定申請入學：

一、申請時兼具中華民國國籍者，應自始未曾在臺設有戶籍。

二、申請前曾兼具中華民國國籍，於申請時已不具中華民國國籍者，應自內政部許可喪失中華民國國籍之日起至申請時已滿八年者。

三、前二款均應符合前項第一款及第二款規定。

依教育合作協議由外國政府、機構或學校遴薦來臺就學之外國國民，其自始未曾在臺設有戶籍者，經教育部核准，得不受前二項規定之限制。

第二項所定六年、八年，以擬入學當學期起始日期(二月一日或八月一日)為終日計算之。

第二項所稱海外，指大陸地區、香港及澳門以外之國家或地區；所稱連續居留，指外國學生每歷年在國內停留期間未逾一百二十日。連續居留海外採計期間之起迄年度非屬完整曆年者，以各該年度之採計期間內在國內停留期間未逾一百二十日予以認定。但符合下列情形之一且具相關證明文件者，不在此限；其在國內停留期間，不併入海外居留期間計算：

一、就讀僑務主管機關舉辦之海外青年技術訓練班或教育部認定之技術訓練專班。

二、就讀教育部核准得招收外國學生之各大專校院華語文中心，合計未滿二年。

三、交換學生，其交換期間合計未滿二年。

四、經中央目的事業主管機關許可來臺實習，實習期間合計未滿二年。

具外國國籍並兼具中華民國國籍，且於中華民國一百年二月一日外國學生來臺就學辦法修正施行前已提出申請喪失中華民國國籍者，得依原規定申請入學，不受第二項規定之限制。

第三條 具外國國籍，兼具香港或澳門永久居留資格，且未曾在臺設有戶籍，申請時於香港、澳門或海外連續居留滿六年以上者，得依本規定申請入學。

前項所稱連續居留，指每歷年在國內停留期間，合計未逾一百二十日。但符合前條第五項第一款至第四款所列情形之一且具相關證明文件者，不在此限；其在國內停留期間，不併入前項連續居留期間計算。

曾為大陸地區人民具外國國籍且未曾在臺設有戶籍，申請時已連續居留海外六年以上者，得依本規定申請入學。

前項所稱連續居留，指每歷年在國內停留期間，合計未逾一百二十日。但符合前條第五項第一款至第四款所列情形之一且具相關證明文件者，不在此限；其在國內停留期間，不併入海外連續居留期間計算。



第一項及第三項所定六年，以擬入學當學期起始日期（二月一日或八月一日）為終日計算之。

第一項至第四項所定海外，準用前條第五項規定。

第四條 外國學生依前二條規定申請來臺就學，以一次為限；其繼續在臺就學者，入學方式應與我國內一般學生相同。但下列情形，不在此限：

- 一、於完成申請就學學校學程後，申請碩士班以上學程，逕依本校規定辦理
- 二、外國學生申請來臺就讀學士班以下學程，在國內停留未滿一年，因故退學或喪失學籍，得重新申請來臺就學，並以一次為限。

外國學生經入學學校以操行或學業成績不及格、違反法令或校規情節嚴重致遭退學或喪失學籍者，不得再依前項規定申請入學。

第五條 本校實際招收入學之外國學生，其名額以教育部核定本校前一學年度招生名額外加百分之十為原則，並應併入當學年度招生總名額報教育部核定；申請招收外國學生名額超過前一學年度核定招生名額外加百分之十者，應併同提出增量計畫（包括品質控管策略及配套措施）報教育部核定。但本校與外國大學合作並經教育部專案核定之學位專班，不在此限。本校於前一學年度核定招生總名額內，有本國學生未招足情形者，得以外國學生名額補足，並應報教育部核定。

第六條 本校招收外國學生，應擬定公開招生規定報教育部核定後，訂定外國學生招生簡章，詳列招生方式、入學資格審查程序、學系（程）授課語言、招生學系、修業年限、招生名額、申請資格、及學生應具備之語文能力基準、財力證明基準及其他相關事項，及其他相關規定。

第七條 凡外國學生合於入學資格而中英文程度適合就學者，得依本規定提出申請，經本校審查或甄選合格者，可進入申請學系就讀。

如碩、博士班研究生入學後，經各學系認定必須補修學士班或碩士班之基礎科目與學分者，應依規定補修及格始准畢業，但不計入碩、博士班畢業學分計算。

畢業年級相當於國內高級中等學校二年級之境外地區同級同類學校畢業生，得以同等學力報考學士班；惟入學後應依本校學則之規定，於修業期限內增加其應修之畢業學分數。

第八條 申請入學本校之外國學生，應於本校招生簡章規定時間，檢附下列表件，向國際事務處提出申請，逾時不予受理。所繳表件及資料，無論核准與否，均不予退還。凡經審查或甄試合格者，由本校發給入學許可：

- 一、入學申請表一份。
- 二、國籍證明（曾為雙重國籍者須加附喪失中華民國國籍許可證書）

三、經我國駐外機構檢驗證之最高學歷證明文件及成績單（中、英文以外語文，應附中文或英文譯本）：

- （一）大陸地區學歷：應依大陸地區學歷採認辦法規定辦理。
- （二）香港或澳門學歷：應依香港澳門學歷檢覈及採認辦法規定辦理。
- （三）其他地區學歷：

- 1. 海外臺灣學校及大陸地區臺商學校之學歷同我國同級學校學歷。
- 2. 前二目以外之國外地區學歷，應依大學辦理國外學歷採認辦法規定辦理。但設校或分校於大陸地區之外國學校學歷，應經大陸地區公證處公證，並經行政院設立或指定之機構或委託之民間團體驗證。

四、財力證明：檢附銀行存款證明新臺幣 12 萬元以上(美金 4,000 元)，足夠在臺就學之財力證明，或政府、本校或民間機構提供全額獎助學金。

五、語言證明：

- （一）申請就讀以中文授課之學位學程，需繳交相當於華語文能力考試證書TOCFL A2以上或同等能力證書。

※註：母語為華語者，或最高學歷為華語授課者，不需提供華語能力證明書。

- （二）申請就讀以英文授課之學位學程，需繳交相關英語能力考試證書CEFR B1以上或同等能力證書。

※註1：國籍為主流英語系國家及母語為英語者，或最高學歷為英語授課者，不需要提供英語能力證書。

※註2：主流英語系國家：英語為官方語言或通用語言之國家(參照外交部提供之「官方語言及通用語言為英語之國家名單一覽表」)。

六、自傳及英文或中文留學計畫書（以A4兩頁為原則）

七、推薦書二份

本校審核外國學生之入學申請時，對前項第二款至第四款未經我國駐機構、行政院設立或指定之機構或委託之民間團體驗證之文件認定有疑義時，得要求經驗證；其業經驗證者，得請求協助查證。

第八條之一 本校入學許可應載明外國學生之姓名、就讀系所(學位學程)、學位別、授課語言、入學之學年、學期開始日期、學雜費收退費基準、獎助學金及其他應告知外國學生之相關資訊之中文及英文版本，確認外國學生瞭解來臺就學相關權利義務。

第八條之二 外國學生所繳入學證明文件有偽造、假借、塗改等情事，應撤銷錄取資格；已註冊入學

者，撤銷其學籍，且不發給任何相關學業證明；如畢業後始發現者，應由學校撤銷其畢業資格並註銷其學位證書。

第九條 外國學生已在臺完成學士以上學位，繼續申請入學碩士以上學程者，得檢具我國各校院畢業證書及歷年成績證明文件，依前條規定申請入學，不受前條第一項第三款規定限制。外國學生在我國就讀外國僑民學校或我國高級中等學校附設之雙語部(班)畢業者，得持該等學校畢業證書及歷年成績證明文件，依前條規定向本校提出入學申請，不受第四條及前條第一項第三款規定之限制。

第十條 本校應即時於教育部指定之外國學生資料管理資訊系統，登錄外國學生入學、轉學、休學、退學或變更、喪失學生身分等情事。

第十一條 外國學生不得申請就讀回流教育之進修學士班、碩士在職專班及其他僅於夜間、例假日授課之班別。但外國學生在臺已具有合法居留身分者或其就讀之班別屬經教育部專案核准之課程者，不在此限。

第十二條 入學本校之外國學生註冊入學時，未逾該學年第一學期修業期間三分之一者，於當學期入學；已逾該學年第一學期修業期間三分之一者，得申請第二學期或下學年註冊入學。但教育部另有規定者，不在此限。

第十三條 外國學生保留入學資格、轉學、轉系(組)、休學、退學及其他學籍、學業、生活考核等事項，均依本校學則等有關法令規定辦理。

外國學生畢業後，經本校核轉教育部許可在我國實習者，其外國學生身分最長得延長至畢業後一年。

外國學生來臺就學後，其於就學期間許可在臺初設戶籍登記、戶籍遷入登記、歸化或回復中華民國國籍者，喪失外國學生身分，應予退學。但入學方式與我國內一般學生相同者，及依國籍法第四條第一項第一款至第三款申請歸化取得中華民國國籍者，不在此限。

外國學生經入學學校以操行、學業成績不及格或因犯刑事案件經判刑確定致遭退學者，不得再依本規定申請入學。如有違反，經查證屬實者，撤銷其所獲准之入學資格或開除學籍。

本校招收已在臺就學之外國學生轉學，得準用本規定第六條、第七條及第八條，訂定招生簡章後辦理。但外國學生經入學學校以操行不及格或因刑事案件經判刑確定致遭退學者，不再轉學進入本校就讀。外國學生轉學註冊入學後，其學分抵免得依本校學則及學生抵免學分辦法規定辦理。

- 第十四條 本校為審查外國學生入學資格以及其獎學金，應由本校境外招生委員會審議；必要時得邀請相關處室業務代表及受理申請入學系所主管列席。
- 第十五條 外國學生之入學申請，分春、秋兩季受理，由國際事務處就申請表件是否齊全進行初審。申請入學經國際事務處初審合格者，將彙整送交各系（所）複審，經由審查小組確定錄取名冊陳報校長核准後發給入學通知。
- 第十六條 外國學生就學應繳之費用，依下列規定辦理：
- 一、經駐外館推薦來臺就學之外交部臺灣獎學金受獎學生及具我國永久居留身分者，依就讀學校所定我國學生收費基準辦理。
  - 二、依教育合作協議入學者，依協議規定辦理。
  - 三、前二款以外之外國學生，依本校所定外國學生收費基準辦理。
- 依教育部外國學生來臺就學辦法中華民國一百年二月一日修正施行前已入學之學生，該教育階段應繳之費用，仍依原規定辦理。
- 第十七條 外國學生註冊時應檢附已投保自入境當日起至少六個月效期之醫療及傷害保險，在校生活應檢附我國全民健康保險等相關保險證明文件。
- 前項保險證明如為國外所核發者，應經駐外館處驗證。
- 第十八條 在不影響正常教學情況下，得與外國學校簽訂教育合作協議，招收外國交換學生；並得準用本規定，酌收外國學生為選讀生。
- 選讀生無正式學籍，選讀期限為一年，經本校同意得延長一年。選讀生依本招生規定經審查通過成為正式生者，選讀期間所修學分各系所審查後，予以承認。
- 第十九條 本校國際事務處為外國學生事務之對外專責窗口，並受理外國學生入學之申請案件。
- 國際事務處每學年度不定期舉辦外國學生輔導、促進校園國際化、及有助我國學生與外國學生交流、互動之活動。
- 有關外國學生校內各項學生相關事務，由各權責單位依相關規定辦理。
- 外國學生品學兼優者，得依各項獎學金申請辦法，申請獎學金。
- 第二十條 外國學生有違反就業服務法之規定經查證屬實者，本校應即依規定處理。
- 第二十一條 外國學生如有休學、退學或變更、喪失學生身分等情事，本校應通報外交部領事事務局及本校所在地之內政部移民署服務站，並副知教育部。

第二十二條 本校辦理外國學生招生事務，以架設招生網站、於國內外參加教育展、舉辦實體及線上招生說明會為主，無委由校外機構、法人、團體或個人辦理。

第二十三條 本規定如有未盡事宜，悉依教育部及本校學則相關規定處理之。

第二十四條 本規定經本校行政會議通過，並報教育部核定後實施。

—以下空白—



## Regulations for International Student Admissions, National Dong Hwa University

Approved by the sixth session of the Executive Council in the Academic Year 2005 on November 23, 2005

Approved by the Ministry of Education on December 8, 2005 in Official Document No. Tai-Wen-Zi-Di-0940171100

Amended and approved by the ninth session of the Executive Council in the first semester of the Academic Year 2007 on January 9, 2008

Amended and approved by the first session of the Executive Council in the second semester of the Academic Year 2007 on February 27, 2008

Amended and approved by the seventh session of the Executive Council in the second semester of the Academic Year 2007 on June 25, 2008

Approved by the Ministry of Education on February 9, 2009 in Official Document No. Tai-Wen-Zi-Di-0980017589

Amended and approved by the third session of the Executive Council in the first semester of the Academic Year 2010 on October 27, 2010

Approved by the Ministry of Education on February 8, 2011 in Official Document No. Tai-San-Zi-Di-0990223207B

Amended and approved by the second session of the Executive Council in the second semester of the Academic Year 2010 on March 9, 2011

Amended and approved by the second session of the Executive Council in the first semester of the Academic Year 2010 on September 28, 2011

Amended and approved by the first session of the Executive Council in the first semester of the Academic Year 2012 on September 12, 2012

Amended and approved by the third session of the Executive Council in the second semester of the Academic Year 2015 on June 10, 2015

Amended and approved by the second session of the Executive Council in the first semester of the Academic Year 2015 on September 16, 2015

Approved by the Ministry of Education on October 1, 2015 in Official Document No. Tai-Jiao-Wen-Zi-Di-1040130991

Amended and approved by the third session of the Executive Council in the first semester of the Academic Year 2015 on November 4, 2015

Amended and approved by the third session of the Executive Council in the second semester of the Academic Year 2018 on April 10, 2019

Amended and approved by the first session of the Executive Council in the first semester of the Academic Year 2023 on October 11, 2023

**Article 1** These regulations are formulated in accordance with the Ministry of Education regulations regarding international students undertaking studies in Taiwan.

**Article 2** An individual of foreign nationality, who has never held nationality status from the Republic of China, is qualified to apply for admission under this regulation provided that

1. He/she has not previously undertaken academic studies as an overseas Chinese student in Taiwan.
2. He/she has not been received placement permission by University Entrance Committee for Overseas Chinese Students in the academic year of admission application pursuant to the Regulations Regarding Study and Counseling Assistance for Overseas Chinese Students in Taiwan.

An individual of foreign nationality, who has resided overseas continuously for no less

than 6 years, is also qualified to apply for admission under this regulation, provided that he/she meets the following criteria:

1. He/she concurrently holds Republic of China (R.O.C.) nationality but has never held a household registration.
2. He/she concurrently held Republic of China (R.O.C.) nationality previously but no longer holds this nationality at the time of application provided that annulment of his/her R.O.C. nationality by the Ministry of the Interior occurred no less than 8 years ago.
3. Individuals who meet the criteria set out in the preceding two subparagraphs must also conform to the criteria laid out in subparagraph 1 and 2 of the preceding paragraph.

According to the Education Cooperation Framework Agreement, a foreign national who was selected by a foreign government, organization, or school, and does not hold a household registration from the time of their birth is not subject to the limitations as prescribed in the preceding 2 paragraphs after receiving the approval from the authorized educational government agencies.

The six and eight year calculation period as prescribed in Paragraph 2 shall be calculated from the starting date of the semester (February 1st or August 1st) as the designated due date for the time of study.

The term “overseas” as prescribed in Paragraph 2 is limited to countries or regions other than Mainland China, Hong Kong and Macau; the term “reside overseas continuously” means that an individual may stay in Taiwan for no more than a total of 120 days per calendar year.

The only exceptions to this method of calculation are for those who fulfill one of the following requirements with written supported proof:

1. Attended overseas youth training courses organized by the Overseas Compatriot Affairs Council or technique training classes accredited by the Ministry of Education.
2. Attended a Mandarin Chinese language center at a university/college of which foreign student recruitment is approved by the Ministry, and to which the total length of stay is less than 2 years.
3. Exchange students, whose length of total exchange is less than 2 years.
4. An Internship in Taiwan which has been approved by an authorized central government agency, to which the total length of stay is less than 2 years.

An individual, who has both foreign and R.O.C. nationalities and has applied for an annulment of their R.O.C. nationality before February 1, 2011, the effective date of

this amendment, will then be qualified to apply for admission as an international student under the amendment effective before February 1, 2011 and will not be subject to the limitation as prescribed in Paragraph 2.

#### Article 3

An applicant of foreign nationality, concurrently holding a permanent residence status in Hong Kong or Macao, having no history of a household registration record in Taiwan and, at the time of application, has resided in Hong Kong, Macao, or another foreign country for no less than 6 years is qualified to apply for admission under these regulations.

The term “reside overseas continuously” mentioned in the preceding paragraph means an individual may stay in Taiwan for no more than a total of 120 days per calendar year. However, such a term may be exempt, if any of the conditions prescribed in the Subparagraphs 1 through 4 for Paragraph 5 of the previous Article applies and is supported with written proof, and the said domestic length of stay shall be excluded from the overseas length of residency.

An applicant being a former citizen of Mainland China and holds a foreign nationality, having no history of household registration record in Taiwan, and at the time of application, has resided overseas continuously for no less than 6 years is qualified to apply for admission under these regulations.

The term “reside overseas continuously” means an individual may stay in Taiwan for no more than a total of 120 days per calendar year. However, such a term may be exempted if any of the conditions prescribed in Subparagraphs 1 through 4 for Paragraph 5 of the previous Article, applies and is supported with written proof, and the said domestic length of stay shall be excluded from the overseas length of residency.

The six and eight years calculation period as prescribed in Paragraph 1 and Paragraph 3 shall be calculated from the starting date of the semester (February 1st or August 1st) as the designated due date for the time of study.

The term overseas as prescribed in paragraph 5 in previous article shall apply to paragraphs 1 to 4.

#### Article 4

International students applying to undertake academic studies in Taiwan pursuant to the provisions set forth in the preceding two articles shall be limited to one application only. If they wish to continue their studies in Taiwan, their admission procedures shall be identical to those for domestic students. However, this provision shall not apply if one of the following conditions exists:

1. Where students apply for a master’s program or higher level of graduate studies after completion of their course of study at the academic institution they were



originally admitted to, such applications shall be processed pursuant to the regulations of this University.

2. Where international students are expelled or lose their enrollment status for a certain reason after applying for a bachelor's program or lower level of academic studies and staying in Taiwan for less than one year, they may reapply for admission no more than once.

Where international students are expelled or lose their enrollment status at the academic institution they were originally admitted to due to behavioral issues, poor academic performance, or a violation of applicable laws or academic regulations of a serious nature, they shall not be permitted to reapply for permission pursuant to the regulations set forth in the preceding paragraph.

Article 5 The actual number of international students admitted by NDHU shall be limited to an additional ten percent of the quota of recruited domestic students approved by the Ministry of Education for the previous academic year. The number of admitted international students shall be incorporated into the total admission quota for the respective academic year to be reported to the Ministry of Education for approval.

Where the number of recruited international students exceeds an additional ten percent of the approved quota for the previous academic year, a report containing an increment proposal (including quality control strategies and complementary measures) shall be submitted to the Ministry of Education for approval. Degree programs offered by NDHU in cooperation with foreign universities and approved by the Ministry of Education on a case-by-case basis shall not be subject to this restriction.

Where the number of recruited domestic students is not sufficient to fill the aforementioned quota, it may be filled with international students subject to reporting and approval by the Ministry of Education.

Article 6 With respect to the recruitment of international students, NDHU shall stipulate open admission guidelines subject to approval by the Ministry of Education and formulate a prospectus for student recruitment listing and specifying recruitment channels, review procedures for admission qualifications, language of instruction adopted by departments/programs, recruiting departments, duration of study, enrollment quotas, application criteria, required language proficiency standards, proof of financial ability standards, and other relevant matters and regulations.

Article 7 All qualified international students whose Chinese and English language skill is suitable for entry will need to apply according to regulations. The university will review the application and will notify the suitable students for admission and to apply for the department.

Applicants will be required to take the basic level Chinese language proficiency test (TOCFL) after receiving notification of admissions. Applicants for classes taught in English are excluded from this.

Applicants who did not pass the basic level test will be required to attend the Chinese language courses taught at the National Dong Hwa University Chinese language center. If the basic level is passed during the term of studying, then the applicant will be granted exemption from the class.

After admission, the various departments will decide on the credits for the basic classes which the students for the master and doctoral programs have to make up for. These credits will not be included in the master, doctoral graduate credits calculations. Applicants who have qualifications similar to domestic or overseas graduates of senior high school sophomore can apply for Bachelor classes with equivalent qualifications. After admission, the school will, in accordance with the provisions of the school, revise and adjust the credits needed to graduate.

Article 8 International students applying for admission to schools under the level of senior high schools shall submit the following papers and directly apply for admission to the respective school during the period designated by the respective school. Admission letters will be issued if the review or examination finds the applicant qualified after submitting:

1. Application form.
2. Proof of nationality (Applicants who had dual nationality will be required to attach a document which proves the loss of ROC nationality)
3. The highest-level certificate or equivalent academic attainment and transcript that have been authenticated by one of Taiwan's overseas representative offices (Documents that are not in Chinese or English will require a Chinese or English translation)
  - (1) Academic credentials from Mainland China: The Regulations Governing Accreditation of Institutes in Mainland China shall apply.
  - (2) Academic credentials from Hong Kong or Macao: Academic Credential Verification and Accreditation Methods adopted in Hong Kong and Macao shall apply.
  - (3) Academic credentials from other areas:
    - i. Academic credentials earned at overseas Taiwan schools or Taiwan schools in Mainland China shall be regarded as the same as earned in domestic schools of equivalent levels.

- ii. Academic credentials referred in the preceding 2 Items shall be subject to the Regulations Regarding the Assessment and Recognition of Foreign Academic Credentials for Institutions of Higher Education. However, academic credentials earned from institutes or branches established in Mainland China by foreign schools shall require public notarization in Mainland China and be verified and examined by an institute established or appointed by, or a private agency commissioned by the Executive Yuan.
4. Proof of financial ability: A bank balance statement amounting to NT\$ 120,000 (US\$ 4,000) shall be submitted to prove sufficient financial means for pursuit of academic studies in Taiwan. Alternatively, students may submit proof of a grant or scholarship awarded by the government, NDHU, or a private institution.
5. Proof of language proficiency:
  - (1) Students who apply for a degree program with Chinese as the primary medium of instruction shall submit a language proficiency certificate equivalent to TOCFL (Test of Chinese as a Foreign Language) A2 or higher.
    - ※ Note: Native speakers of Chinese or students whose highest degree was earned in a program with Chinese as the primary medium of instruction are exempt from submitting a Chinese language proficiency certificate.
  - (2) Students who apply for a degree program with English as the primary medium of instruction shall submit a language proficiency certificate equivalent to CEFR (Common European Framework of Reference for Languages) B1 or higher.
    - ※ Note 1: Nationals of English-speaking countries, native speakers of English, or students whose highest degree was earned in a program with English as the primary medium of instruction shall be exempt from submitting an English language proficiency certificate.
    - ※ Note 2: English-speaking countries: Countries with English as the official or commonly spoken language (please refer to the List of Nations with English as the Official or Common Language released by the Ministry of Foreign Affairs).
6. Autobiography and an English or Chinese study plans for the abroad studying program (Content size should be around two A4 size).
7. Two recommendation letters  
During the international student admission audit, for the application documents without verification by overseas representative offices, institutes established or

appointed by, or a private agency commissioned by the Executive Yuan as prescribed in subparagraphs 2 and 4 of the preceding paragraph may request for verification by an Overseas Agencies. If the said documents have been verified, the school may request examination of the documents.

Article 8.1 NDHU admission letters shall specify the name of the international student, his/her home department/institute (degree program), degree type, language of instruction, academic year of admission, semester start date, tuition and fee payment and refund standards, grants and scholarship, and other information the international student should be informed of in Chinese and English to ensure that the student has a clear understanding of his/her rights and obligations during his/her academic studies in Taiwan.

Article 8.2 An international student submitting forged, fabricated, or altered papers for the purpose of the their school application shall be subject to enrollment qualification cancellation; or a revocation of enrollment and denial to the request of any certificate pertaining to study, if the said student is already enrolled; or revocation of graduation qualifications and cancellation of the diploma by the student's school, if the said student has been already graduated.

Article 9 An international student who has completed a bachelor's degree or a higher degree in Taiwan and applies for a master's program shall be exempt from the rules listed in Article 8, Paragraph 1, Item 3, provided that a graduation certification and transcript for each consecutive semester issued from the educational institutions in Taiwan shall be enclosed.

International students who have graduated from private high schools, lower grade schools for International Residents in Taiwan, or from bilingual programs affiliated with senior high schools, or from a foreign curriculum department and classes at private senior high schools or below must submit credentials and transcripts for each academic semester to apply for admission under Article 8, and are exempt from the rules listed in Article 4, Paragraph1, Subparagraph 2, of the preceding Article.

Article 10 Universities/colleges offering admission to international students shall promptly register into the international student data management information system designated by the Ministry the following:

school entrance, transfer, suspension or dismissal and any change or loss of student status.

Article 11 International students may not apply for Extension Programs at universities/colleges designed for returning education students, part time, in-service courses of Master programs, or other programs, which are restricted to night classes and classes during

holidays. International students who have obtained legal resident status of Taiwan, or are enrolled in a program ratified by this Ministry, are exempted from this Article.

Article 12 An international student reporting to the university for registration at the time not beyond one-third of the first semester of the current school year shall register for the first semester; or at the time beyond one-third of the first semester of the current school year shall register for the second semester or the next school year, unless otherwise stipulated by the authorized educational government agencies.

Article 13 For international students who wish to reserve the admission qualifications, transfer to another school, transfer to another department (group), apply for leave of absence, apply for quitting and other school status, school assessment matters will follow the relevant laws and regulations.

An international student who has been approved for an internship after their graduation from a university in Taiwan may have his or her international student status may be extended for one year at most after graduation.

Where international students, in the course of their studies in Taiwan, gain approval for initial household registration or moving-in registration in Taiwan or they become naturalized or their R.O.C. nationality is restored, they shall lose their international student status and be expelled by NDHU. However, if their admission procedures are identical to those for domestic students, and they have been naturalized as R.O.C. nationals pursuant to the provisions set forth in Article 4, Paragraph 1, Subparagraph 1 to 3 of the Nationality Act shall not be subject to this restriction.

International students who are dismissed from university/college after admission due to behavior issues, poor academic performance or a conviction under the Criminal Law may thereafter not apply for admission under this regulation.

The university shall integrate the procedures regarding how to accept international students transferring into articles 6, 7 and 8 of the guidelines, which will be subject to the Ministry's approval. However, an international student that has been dismissed by a school that accepts the said student, due to behavior issues or a conviction under the Criminal Law may not transfer to another university or college. After the transfer, the credits deduction will be applied using the university guidelines.

Article 14 Admission requirements and scholarships for international students shall be reviewed by the NDHU Overseas Recruitment Committee. Representatives of relevant offices and the heads of departments/institutes responsible for the processing of admission applications may be invited to attend if deemed necessary.

Article 15 The admission for international students will take place in spring and fall. The

international office will check the documents and send it for reviewing. For qualified applications, the documents will be sent to the respective departments for review. If the application is confirmed, the admission team will report to the principal and send out the admission confirmation.

Article 16 Fees that are to be paid by international students in Taiwan should be calculated by using the following:

1. Students who are admitted to study in Taiwan or are recipients of MOFA Taiwan Scholarships, under the recommendation of the designated overseas agencies, or holders of the status of permanent residents in our country shall pay their tuition and other fees in accordance with the same standards that apply to Taiwan nationals.
2. Students admitted to educational institutions in Taiwan in accordance with an education cooperation agreement shall pay their tuition and other fees that are specified in the agreement.
3. A school that accepts an international student who does not qualify to the preceding 2 Subparagraphs may apply its own tuition and other fees standard to the international student.

Students that were admitted to study in Taiwan before the effective date of the February 1, 2011 amendment shall pay for their own tuition and other fees in accordance with the previous standards.

Article 17 At the time of registration a new international student shall present proof of a medical and injury insurance policy which is valid for at least 6 months from the date the student enters Taiwan. Current student shall present written proof that they have joined Taiwan's the National Health Insurance Plan.

The abovementioned written proof of insurance issued in foreign country shall be authenticated by the 'Overseas Agencies'.

Article 18 Without affecting the normal teaching situation, we have signed a cooperation agreement with foreign schools, to recruit internal exchange students; and may use these provisions, to enroll foreign student select students.

Select students do not have a formal student status, and the selected period is for a year and may be extended by another with consent from the school. Select students can be become official students after passing the admissions procedures if reviewed by respective departments.

Article 19 The international office is the main contact for the international students and will be in charge of international student cases.

The international office will hold irregular students consoling, promote the

internationalization of the campus, and assist exchanges and interactions between students and foreign student exchanges.

For various student-related matters of international students on campus will be responsible by various authorities and governed by the relevant regulations.

International student academic achievers may, based on the scholarship application regulations apply for a scholarship.

Article 20 If international students violate the Employment Services Act, the schools shall immediately handle the cases in accordance with the related regulations after investigation.

Article 21 If international students discontinue their schooling or because of any other reason that causes them to change or lose their student status at the school, the school must notify the Bureau of Consular Affairs of the Ministry of the Foreign Affairs, the Service Center of National Immigration Agency, the Ministry of the Interior, and send copies of these notifications to the Ministry of Education.

Article 22 NDHU recruitment of international students relies on the international admission website set up by the university, participation in domestic and international educational fairs, and organization of physical and virtual admission information sessions. NDHU refrains from entrusting external institutions, corporations, organizations, or individuals with the organization of such events.

Article 23 If there are regulations not stated fully here, will follow the Ministry of Education regulations.

Article 24 This guideline has been confirmed by the session of the Executive Council and the Ministry of Education has allowed the usage.

—The End—

## 財力保證書 Financial Guarantee

※若申請者所提供之財力證明為資助人(非本人)之存款證明，需附上資助人之財力保證書(本表)。  
If the financial statement (deposit statement) is not in the name of the applicant, a Financial Guarantee is also required from the sponsor.

保證人(資助人)姓名 Name of the Guarantor (Sponsor)	
被保證人(申請人)姓名 Name of the Applicant	
保證人與被保證人關係 Relation between the guarantor and the applicant	
本人願擔保被保證人(申請人)在國立東華大學就學及生活所需一切費用支出。 此致 國立東華大學。 I hereby guarantee to take the responsibility of providing all the tuition fee and living expenses of the applicant during his/her study period at National Dong Hwa University. Submitted to National Dong Hwa University.	
保證人簽名 Guarantor' s Signature	
保證人地址 Guarantor' s Address	
保證人電話 Guarantor' s Phone No.	
保證人電子信箱 Guarantor' s Email	
具結日期 Date	

NOTE: 申請者仍須繳交保證人(資助人)的存款證明。

The applicants shall still submit the Guarantor (Sponsor)' s financial statement (deposit statement).





**National Dong Hwa University**  
**ADMISSION APPLICATION**  
**FOR INTERNATIONAL STUDENT**

**Letter of Recommendation**

**Applicant** \_\_\_\_\_

Last Name      Middle Name      First Name

**Semester**       Spring       Fall

**Recommender**

Name of Recommender \_\_\_\_\_

Employment/ Affiliation/ Institute \_\_\_\_\_

Position/ Title \_\_\_\_\_

Phone No. \_\_\_\_\_

E-mail \_\_\_\_\_

**How long have you known the applicant?**

Less than 1 year       1 year-3 years       3-5 years       Over 5 years

Evaluation of the applicant:

	Not observed	Below Average (lower25%)	Average (top 50%)	Good (top25%)	Very Good (top 10%)	Excellent (top 2%)
Analytical skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem Solving Ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teamwork	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maturity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral Communication Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written Communication Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enthusiasm	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Potential for career advancement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**More about the applicant:**

Please feel free to describe the applicant's level of maturity, leadership experience, professional competence, interpersonal skills, potential for career advancement, etc.

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Signature (Full name) \_\_\_\_\_

Date: \_\_\_\_\_

國立東華大學外國學位生申請入學切結書

**National Dong Hwa University (NDHU) Declaration Form  
for International Degree Students**

1. 本人保證符合中華民國教育部「外國學生來臺就學辦法」之規定。如經貴校查證有不實之情事，本人同意貴校取消其申請資格或撤銷學籍(已入學者)，絕無異議。

I hereby certify that I conform with "Regulations for International Students Undertaking Studies in Taiwan" issued by Ministry of Education (MOE) of Republic of China (R.O.C). If any of it is found to be false I will accept the consequences of deprivation of my application or admission (enrolled student). The decision by NDHU is final and irrevocable.

2. 本人保證未曾以僑生身分在臺就學，且未於當學年度接受海外聯合招生委員會分發。

I hereby certify that I have never studied as an overseas Chinese student in Taiwan nor received placement permission during the same year of the application by the University Entrance Committee for Overseas Chinese Students.

3. 本人保證符合下列其中之一項規定：

I hereby certify that I fulfill one of the following regulations.

- (1)具外國國籍且未曾具有中華民國國籍。I hold foreign nationality and have never held nationality status from the Republic of China (R.O.C).
- (2)具外國國籍並兼具中華民國國籍者，自始未曾在臺設有戶籍，於申請時已連續居留海外六年以上。I hold foreign nationality and also possess R.O.C. nationality, but I have never had household registration in Taiwan. I have resided continuously overseas for more than six years at the time of application.
- (3)具外國國籍並曾兼具中華民國國籍者，於申請時已經內政部許可喪失中華民國國籍已滿八年，並於申請時已連續居留海外六年以上。I hold foreign nationality, once had R.O.C. nationality, and eight years have elapsed since the Ministry of the Interior revoked my ROC nationality from the date of application. Moreover, I have resided continuously overseas for more than six years at the time of application.
- (4)具外國國籍並兼具香港或澳門永久居留資格，未曾在臺設有戶籍，申請時於香港、澳門或海外連續居留滿六年以上。I hold foreign nationality and concurrently holding a permanent residence status in Hong Kong or Macao, having no history of a household registration record in Taiwan. I have resided in Hong Kong, Macao, or another foreign country for no less than 6 years at the time of application.
- (5)具外國國籍並曾為大陸地區人民，未曾在臺設有戶籍，申請時已連續居留海外六年以上。I hold a foreign nationality and being a former citizen of Mainland China, having no history of household registration

record in Taiwan, and at the time of application, has resided overseas continuously for no less than 6 years.

4. 本人保證未曾因操行或學業成績不及格或因犯刑事案件因素致遭學校退學。I have never been withdrawn from universities in Taiwan due to failing grades or criminal behavior.

5. 本人保證提供之所有申請相關資訊及文件均為合法有效之文件，並同意授權貴校查證，如經查證有不實之情事，本人同意貴校取消其申請資格或撤銷學籍(已入學者)，絕無異議。

I hereby certify that all application related information and documents I provided are legal and valid. Moreover, I hereby authorize NDHU to check on any of my submitted information and document. If any of it is found to be false, I will accept the consequences of deprivation of my application or admission (enrolled student). The decision by NDHU is final and irrevocable.

6. 本人保證所持國外學歷證件為中華民國教育部認可，並將於錄取後依貴校規定期限內，繳交經取得學位當地的中華民國駐外單位驗證之國外畢業證書及歷年成績單正本乙份，若未如期繳交或經查證有不符中華民國教育部「大學辦理國外學歷採認辦法」之規定，本人同意貴校取消其入學資格或撤銷學籍(已入學者)，絕無異議。

I hereby certify that academic credentials I hold are recognized by the Ministry of Education, R.O.C. After received the admission, I certify to submit original diploma and transcript notarized by the R.O.C overseas representative office in the country/place where I received my degree. If the abovementioned documents are not submitted on time or if any of it is found to be inconsistent with the provisions of the "Regulations Regarding the Assessment and Recognition of Foreign Academic Credentials for Institutions of Higher Education" of the Ministry of Education, R.O.C., I will accept the consequences of deprivation of admission. The decision by NDHU is final and irrevocable.

7. 本人了解未經貴校同意不得具有雙重學籍。

I understand that I am not allowed to simultaneously register in any other university or college without the consent of National Dong Hwa University (NDHU).

8. 本人了解來臺就學期間在臺辦理戶籍登記、戶籍遷入登記、歸化或回復中華民國國籍者，貴校應予退學並喪失外國學生身分。

During the course of study in Taiwan, international students, who are approved for initial household registration, resident registration, naturalization or restoration of their R.O.C. nationality, will lose their international student status and shall withdraw from NDHU.

9. 本人保證已閱畢貴校外國學位生申請入學簡章，並了解逾期繳件或未依規定繳交完整且正確申請文件貴校不予受理，本人絕無異議。

I hereby certificate I have read through "Admission Guidelines for International Students" and understand late submission, incomplete or incorrect submission is not acceptable. The decision by NDHU is final and irrevocable.

本人已確實瞭解上述由本切結書所提供之所有內容、聲明、及條目。

I fully understand the above all contents, statements, items of the declaration.

申請人/ Name of Applicant (Print) :

簽名/Signature

日期/Date